

September 2025.

Dear Parents,

Welcome to Year 4/5! We hope you have had a lovely break with your family and you're ready for a busy term ahead. This letter is to inform you of the learning your child will be involved in this term and any other necessary information. As you will be aware, The teaching responsibility will be shared between Mrs Davis and Mrs Hobbins. Mrs Davis will teach Monday - Wednesday and Mrs Hobbins will teach on Thursday and Friday. Your children will enter and leave through the year 4 classroom each day.

### Open door policy

At Austin Farm Academy we are more than happy to help and support you with anything you may need. We are happy to take quick messages in the mornings but anything more in depth will need to be sent via Class Dojo. Once the children are in class, we are taking the register and we will be unable to take messages at the door.

### Homework

Homework for Maths will generally be set via Power Maths and will be linked to the topics covered in class. Weekly spellings will be given out every Monday, following a spelling lesson, with a test taking place each Friday. At the end of each term, a project-based homework may be assigned—where appropriate—to give children a head start in their learning for the upcoming humanities unit. Over the summer, children have been asked to research **Romulus and Remus** in preparation for our first history topic: **The Roman Republic**.

**PE** -Year 4/5 will have PE on Wednesday and Thursday afternoons. The correct PE kit is: blue PE t-shirt and plain blue or black shorts. No football kits or own clothes. Please ensure that with the colder weather approaching that your child wears a plain tracksuit bottoms to ensure that they stay warm.

**Reading** - We are passionate about nurturing a lifelong love of reading in every child. By now, your child will be familiar with the Accelerated Reader (AR) program and will have been given their individual reading range. They should read regularly throughout the week, both at home and at school. Once they finish a book, they will need to complete an AR quiz on the computer to check their understanding. We encourage all children to read at least three times a week at home and to quiz regularly to support their progress.

**Snack** Your child is allowed to bring to school a healthy snack that can be eaten at break time. No chocolate or sweets are allowed.

**Water bottles.** Children will need to bring a water bottle from home **filled with water** and will be expected to take their bottle home at the end of the day to be washed in preparation for the next day. Please make sure the bottle is labelled with a name. There will be no cups available at the sink for drinking from.

**Toys** Please do not bring toys into school, as they can be a distraction and may prevent children from fully engaging in their learning. If you believe your child requires a specific item as part of their educational provision, please don't hesitate to speak with us.

Many thanks,

Mrs Davis and Mrs Hobbins

### English

We will begin the term with a non-fiction unit, focusing on formal and informal writing. Children will explore different text types - such as letters and reports - and practise writing in both styles for different audiences and purposes.

They will develop their planning, drafting, and editing skills to support independent writing, while also building vocabulary and grammar in context.

Next, we will move on to a narrative unit, where pupils will explore story structure, character development, and descriptive language to create their own imaginative stories.

### Art & DT

In Art this term, the focus is gestural drawing with charcoal. We will be looking at how to make lines and shapes with our charcoal and use our sketch books to document our ideas.

Later in the term, we will explore how levers and linkages work, and use this knowledge to design a mechanical Christmas card.

### PE

In this unit, pupils will develop their skills in net games such as tennis, badminton, and volleyball. They will learn how to control and return a ball or shuttle over a net, improve hand-eye coordination, and understand basic tactics like positioning and shot placement. The focus will be on teamwork, fair play, and building confidence through fun and engaging activities.

### Maths

This term we will be looking number and place value. The class will be focussing on 4 digit numbers, adding and subtracting 4 digit numbers and rounding.

### History

This term the children will be learning about **The Roman Republic**. We will be using our 'Opening Worlds' scheme of work to help the children understand about the first king of Rome, Romulus, The Punic wars, Hannibal's attack on Rome and Roman culture.

### RE

This term the children will be learning about **The Family of Jesus**. We will be using our 'Opening Worlds' scheme of work to help the children understand Judea in the first century BC, The coming of the Messiah, Mary and Joseph, The Annunciation and why these stories are so important to Christians.

### MFL

The children will continue to develop their learning of the French language through learning to introduce themselves, ask questions and identify things. We will build on the knowledge already learned in year 3.

### Computing

This term the children will be learning about **computing systems and the internet**. They will study connecting networks, what the internet is made of, sharing information, what a website is, who owns the web and can they believe what they read.

### Year 4/5 Science

In this unit, we will explore how materials can change from one state to another — like from solid to liquid and back again! We'll learn how to tell if something is a solid or a liquid, and how temperature helps us understand when and why these changes happen. We'll investigate what it means to **melt**, **freeze**, and **evaporate**, and discover that even spaces that seem empty might not be empty at all! We'll also follow the journey of water — where it comes from, how it moves through the environment, and how it turns into rain.



## Year 4/5 Autumn Term

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### Geography

This term the children will be learning about **The Rhine and the Mediterranean**. We will be using our 'Opening Worlds' scheme of work to help the children understand about The river Rhine, Cologne, Rotterdam, The changing Rhine, The Mediterranean Sea and the Suez Canal.

### Jigsaw

This term our Jigsaw unit is called **'Being me in my World'** The class will be learning about becoming a class team, being a school citizen, rights, responsibilities and democracy and rewards and responsibilities.