

English

Our final unit of the autumn term is a narrative unit based upon the book 'The Day the Crayons Quit'. Children will explore each of the characters from the book through role play, and they will learn two letters within the book by heart. Children will develop their knowledge of adjectives when learning about synonyms and antonyms, and they will build on previous learning of using conjunctions to link ideas together. Children will have the opportunity to practise writing an alternative version of the story whereby a Christmas themed object will complain. They will then use the skills to write their own story.

PE

Our indoor unit is a fundamentals unit whereby children will refine the skills of running successfully and changing direction while on the move. Children will develop throwing, catching, striking and dribbling skills and playing small games. Our outdoor unit is an Outdoor Adventures unit called 'Trails, trust and teamwork'. Children will explore a range of sequential learning experiences that allow them to venture successfully in the outdoors.

Music

This term's music is titled 'Playing in an orchestra' focusing on the social question 'How does music teach us about the past?'. Children will focus on a selection of songs and spending time understanding the music, improvising together and listening and responding.

Computing:

Our computing for this term is 'Creating Media—Digital Photography'. Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Maths

Within maths, we will begin our second unit on addition and subtraction whereby we build upon the skills and learning from the previous unit. We will look at finding 10 more and 10 less, adding and subtracting both 10s and 1s, finding the difference, and comparing number sentences. Following this, we have a unit on shape. We will learn the names of 2D and 3D shapes, explore their properties, and make patterns using shapes.

Design Technology

Our DT unit this term is a mechanisms unit focusing on levers and linkages. The process will follow that of previous units whereby children will investigate and explore existing products, learn the skills through focussed tasks, and will then design, make and evaluate their mechanism. Children's mechanisms will be linked to Christmas whereby a part has to move.

History (topic)

As you know, our history focus this term is 'How did 17th Century life in both Plymouths compare?'. Children will learn about The Mayflower and explore why it is significant to Plymouth. They will learn about when the Mayflower happened and what it was like on board. Children will learn about both Plymouth (UK) and Plymouth (USA) during this period to then make comparisons. Children will learn about the experiences of the Pilgrims.

Science

Our science this term is 'light and shadows'. Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. Children will recognise that light from the Sun can be dangerous and that there are ways to protect their eyes. Children will explore how shadows are formed when the light from a light source is blocked by an opaque object. They will also find patterns in the way that the size of shadows change.

Year 2 Autumn Term 2 2025-2026

Austin Farm
ACADEMY

Jigsaw:

This term's Jigsaw is 'Celebrating Differences'. In this Puzzle (unit) the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

Religious Education

This term's RE is 'More Hindu Stories' which is part of the Opening Worlds programme. Children will read a selection of stories which will provide them with opportunity to discuss how religious believers have holy places and a holy book. Links between the terms 'holy' and 'sacred' will be made and children will have lots of opportunities to make connections between the stories they have read.