

English

Our unit this term is an information text based upon the book 'What Do You Do With A Tail Like This?' Children will explore the book and the information it gives us and learn two informative paragraphs from the book, before writing their own information text in the style of the book. The children will aim to use conjunctions and expanded noun phrases to tell readers about their own choice of a special item that differs from person to person. They will be using all their knowledge previously learnt in Year 1 and from the start of Year 2 to demonstrate their brilliant writing skills.

PE

This term's indoor PE unit is a gymnastics based unit called 'Ball, Tall, Wall'. Children will explore a range of actions and shapes using both the floor and apparatus. Our second unit is an Outdoor Adventures unit called 'Trails, trust and teamwork', continued from the autumn term as it wasn't completed due to show rehearsals. Children will explore a range of sequential learning experiences that allow them to venture successfully in the outdoors.

Music

This term's music is title 'Inventing a Musical Story'. Children will learn to find and keep a steady beat, improvise to music, and move to music. Children will sing with a clear voice and express the words with meaning and use instruments to play along with music.

Computing:

This term's computing is called 'Robot algorithms'. This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program., and will finally test and debug algorithms.

Maths

Within maths, we will begin with a unit on money. Children will learn to count money in pence, notes and coins, and then pounds and pence. Children will explore how they can make the same amount using various possibilities. We will compare amounts of money and solve money calculation problems. Finally children will apply their knowledge of addition and subtraction to find change. Following this, we will begin our multiplication and division unit where we will explore both operations, arrays, sharing and grouping.

Art

Our art unit this term is titled 'Cloth, Thread, Paint'. Children will explore the artwork of two artists, focussing on how artists can combine art and craft using painting and sewing together to make art. Children are invited to start by creating an underpainting on cloth, using paint in a fluid and intuitive way. They then go on to explore sewing not as a precise technical craft, but as an alternative way to make intuitive, textural marks, over the painted backgrounds.

Geography (topic)

As you know, our focus this term is 'How does the geography of Hawaii compare to where I live?'. We will explore the way in which land is used in Hawaii, what life is like there and what the climate is like in Hawaii. Throughout each of these lessons, comparisons will be made between Hawaii and where we live. Towards the end of the unit, we will focus on Hawaii's capital, Honolulu. Similarities and differences between Honolulu and Plymouth will be explored as well as comparisons between Hawaii and Devon. Children will be introduced to a range of new vocabulary.

Science

We are focusing on Chemistry this term with 'Choosing Materials'. Children will learn about the methods scientists use to build scientific knowledge about materials and how they can be used in different ways. They will learn how scientists and inventors have to be persistent and keep going when the things they are trying to do don't work the first time. They will develop an understanding of the following type of enquiry: comparative testing. We will be working scientifically to understand the different uses of materials.

Year 2
Spring 1
2025-2026

Austin Farm
ACADEMY

Jigsaw:

This term's Jigsaw is 'Dreams and Goals'. In this Puzzle the class talk about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.

Religious Education

Using the 'Opening Worlds' curriculum, this term's RE topic is 'Living Hindu Traditions'. The topic builds upon what the children learnt in the Autumn term, where we looked at a range of stories from Hinduism, children will now be learning about how these stories are reflected in modern-day Hinduism and how they affect current traditions.