

English (Miss Howell)

We are finishing developing writing skills through our work on Mrs Armitage and The Big Wave. Inspired by the imaginative details, the children will create their own version of the story with humorous inventions, and use expanded noun phrases to make their descriptions more engaging. We will then start our new poetry unit, inspired by A First Book of the Sea. The children will explore poetic language linked to the sea, experimenting with rhythm, imagery, and descriptive vocabulary. They will have opportunities to perform, create, and publish their own sea-themed poems, to paint vivid pictures for their readers.

PE

This term's indoor PE unit is a dance based unit called 'Magical Friendships' where children will respond to various stimuli such as pictures, stories, films to use movement imaginatively that links to the dance idea of magical friendships. Our outdoor PE unit is a games unit called 'Ball Handling Skills'. Children will experience small-sided and modified competitive net, striking/fielding and invasion games; use simple tactics; apply simple rules and conventions.

Music

This term's music is titled 'Recognising different sounds'. Children will learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! They will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.

Computing:

This term's computing is called 'Data information—grouping data'. This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

Maths (Mrs Baptiste)

Within maths, we will continue with our second Multiplication and Division unit whereby we are exploring the 2, 5, and 10 times table, and using this knowledge to divide. Children will also learn how to group and share. Following this, we will begin our Length and Height unit. We will learn to measure in cm and m, compare lengths and order heights and heights. We will then apply our learning to solve problems using the four operations.

Design Technology

Our DT unit this term is a food based unit titled 'Healthy and varied diet'. Within this children will begin by exploring a range of food products. They will then learn various food processing skills such as chopping, peeling, grating, slicing and washing. Children will spend time designing a healthy bread-based product with a filling for lunch. Children will have a collapsed afternoon where they will make and evaluate their product, reflecting upon their design.

History (topic)

As you know, our history focus is 'Which of Plymouth's explorers was the most significant?'. We will begin by learning exactly what an explorer is. We will then study Sir Francis Drake and learn about how he found his love of sailing from a young age. We will focus on what Sir Francis Drake did that was significant (positives and negatives). We will then move on to learning about Sir Robert Falcon Scott and his expeditions to Antarctica. Following this, we will explore why this made him significant. Finally, we will compare the two explorers and decide which one was the most significant and why.

Year 2
Spring 2
2025-2026

Austin Farm
ACADEMY

Science (Miss Howell)

This half term in Science, Year 2 will be learning about Growing Up (Animals and Humans). The children will explore life cycles, discovering how animals, including humans, grow and change from young to adult. They will learn about the basic needs for survival — food, water and air — and how a balanced diet, good hygiene and daily physical activity help us to stay healthy. Throughout the unit, pupils will develop their scientific skills by observing, identifying and classifying, and recording their ideas carefully.

Jigsaw:

In this Puzzle, children learn about healthy eating, balanced diets and making healthier food choices, including nutritious foods. They explore how to keep safe at home and outside, learning to recognise risks and hazards, and how to respond when something feels unsafe. Across the six Pieces, children develop understanding of medicine safety and how to care for their bodies. They reflect on feelings linked to safety and practise making calm, responsible choices that support wellbeing.

Religious Education (Mr Williams)

Our Religious Education topic for Spring 2 is Judaism. Children will be learning all about the Hebrew bible. We will be looking at the story of Abraham, Isaac and Jacob and the significance in relation to Judaism.