

### English

This term's English unit will continue to be Outdoor Wonderland, which we started at the end of the last term. Within this non-fiction unit, children will explore a collection of information texts and identify their features. Children will have the opportunity to make an item through following a set of instructions. Children will focus on using prepositions, conjunctions, and apostrophes within their writing. Children will practise writing for a class information text, which will include a title, an introduction, instructions and extra information. They will then apply their learning to their independent write.

### PE

This term's indoor PE unit is a dance based unit called 'Magical Friendships' where children will respond to various stimuli such as pictures, stories, films to use movement imaginatively that links to the dance idea of magical friendships. Our outdoor PE unit is a games unit called 'Ball Handling Skills'. Children will experience small-sided and modified competitive net, striking/fielding and invasion games; use simple tactics; apply simple rules and conventions.

### Music

This term's music is titled 'Recognising different sounds'. Children will learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! They will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.

### Computing:

This term's computing is called 'Data information—grouping data'. This unit introduces pupils to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

### Maths

Within maths, we will begin learning about fractions. Children will explore both unit and non-unit fractions, compare and order fractions, count in fractions, find divisions on a number line and learn about equivalent fractions. In our mass and capacity units, children will learn to accurately measure using various scales, compare measures, add and subtract measures, and apply their knowledge to solve related word problems.

### Design Technology

Our DT unit this term is a food based unit titled 'Healthy and varied diet'. Within this children will begin by exploring a range of food products. They will then learn various food processing skills such as chopping, peeling, grating, slicing and washing. Children will spend time designing a healthy bread-based product with a filling for lunch. Children will have a collapsed afternoon where they will make and evaluate their product, reflecting upon their design.

**Year 3**  
**Spring 2**  
**2025-2026**

**Austin Farm**  
ACADEMY

### History

This unit teaches children about the ancient civilisations of Greece and Persia and their locations on a map. It looks at how people lived, including their homes, rulers, and beliefs. Children also learn about how the two civilisations interacted, including trade and conflict. The unit helps students understand why these ancient societies are important to history.

### Geography

The Opening Worlds: Agriculture unit teaches Year 3 students about different types of farming, including arable farming (growing crops) and pastoral farming (raising animals). Students explore how farming changes landscapes and how climate, land, and food needs affect the way farming is carried out. The unit includes a case study of sheep farming in Wales to show how location influences farming practices.

### Science (Mr Williams)

Our Science unit this term is 'Movement and nutrition for the human body'. Children will be learning all about what nutrients we get from food and the importance of a varied diet. We will also be learning all about the human skeleton and the muscles that help us move. Once learning about the human skeleton, we will be learning about other animals and the difference between vertebrate and invertebrate

### Jigsaw:

In this Puzzle, children learn about healthy eating, balanced diets and making healthier food choices, including nutritious foods. They explore how to keep safe at home and outside, learning to recognise risks and hazards, and how to respond when something feels unsafe. Across the six Pieces, children develop understanding of medicine safety and how to care for their bodies. They reflect on feelings linked to safety and practise making calm, responsible choices that support wellbeing.

### Religious Education (Mr Williams)

Our Religious Education topic for Spring 2 is Judaism. Children will be learning all about the Hebrew bible. We will be looking at the story of Abraham, Isaac and Jacob and the significance in relation to Judaism.