

Dear Parents,

Welcome back! I hope you had a lovely break and enjoyed the hot weather! As we dive into this new term, I'm excited to share the learning journey your child will embark on. As you know, while Mrs Davis is off and Mr Pickering will be covering the majority of the time in Mrs Davis's absence. Thursday and Friday remain the same with me teaching.

Open door policy

At Austin Farm Academy, we're more than happy to help and support you with anything you may need. Mornings can get rather busy, and I always try to greet the children and settle them into the classroom. However, this can be tricky when parents are having lengthy chats at the door. I completely understand that there might be important things you want to discuss, but I kindly ask that you keep conversations brief during this busy time.

If you've had a bit of a tricky morning and need to update me, please do use Class Dojo to send me a message. Alternatively, if you would prefer a more in-depth conversation, feel free to arrange an appointment to see me after school. Your co-operation is much appreciated, and together we can ensure that every child starts their day positively!

PE

Year 4 will have PE on Wednesday and Thursday afternoons. The correct PE kit is: blue PE t-shirt and plain blue or black shorts. No football kits or own clothes. Please ensure that with the colder weather approaching that your child wears a plain tracksuit to ensure that they stay warm.

Reading

We feel very strongly about nurturing and instilling a love of reading within children. Your child will be familiar with AR now and they will be given a reading range. They will need to read regularly throughout the week. **Once your child has finished their book they will need to complete an accelerated reader quiz on the computer. If they get a high enough percentage on the quiz, they will be able to progress onto a new book.**

Snack

Your child is welcome to bring a healthy snack to school for break time. It's a great way to keep their energy up and stay focused throughout the day. However, we ask that you please avoid sending in chocolate, sweets, or yoghurts, as these aren't suitable for a break time snack. Instead, consider options like fruits, vegetables, or whole grain snacks. Thanks for your support!

Water bottles.

Children will need to bring a water bottle from home **filled with water** and will be expected to take their bottle home at the end of the day to be washed in preparation for the next day. Please make sure the bottle is labelled with a name. There will be no cups available at the sink for drinking from.

Times tables

Practicing timetables at home is really important, so please make sure you're working on the specific tables I've shared through Dojo messages. By the end of Year 4, it's essential for your child to know all their times tables up to 12x12. I encourage you to spend some time each week helping them with this. You can make it fun with games or songs to keep them engaged. Let's work together to ensure they're confident and ready for what's ahead!

If you have any queries or concerns, please do not hesitate to contact me either in the morning or on class Dojo

Mrs Hobbins :-) and Mr Pickering :-)

English

In our English lessons this term, we are excited to continue on our narrative unit based on The Julian Stories. The children will write a story based on real events in their lives. After that we move on to a non-fiction text about wheels. I look forward to seeing the children progress their writing skills.

Art

In this unit, the children will be exploring the artist Inbal Leitner, a professional illustrator. We will be exploring drawing in our sketch books and creating 'unfolding' stories. I can't wait to see the creativity!

PE

This term PE is on Wednesday and Thursday afternoons.

Maths

The children have three units left this year, we will learn about geometry, statistics and position and direction.

History—Cordoba, the City of Light

In this fascinating unit, we will be learning:

The origins and spread of Islam - how it began and expanded quickly.
Life in Cordoba - including important rulers and key buildings like the "hall of light."
Cordoba as a centre of learning and culture - focusing on education, art, and achievements.
Religious diversity - how different religions lived together in the city.
The decline of Cordoba - exploring what happened when the city's unique culture was lost.

MFL

The children will continue to develop their learning of the French language through our successful new scheme.

Year 4 Science- Sound

In this exciting unit of Science, we will delve into the fascinating world of sound! We will explore how sound travels through different mediums, allowing them to understand the science behind vibrations. We will investigate various methods to alter sound, learning how sounds can be made louder or quieter. Additionally, we will engage in comparative testing, we'll draw meaningful conclusions based on their results



Year 4/5
Summer Term
2
2026

Austin Farm
ACADEMY

Geography—Deserts

In this unit, your children will explore the fascinating world of deserts. They will learn that deserts are not always hot and discover famous landscapes like the Sahara and the Patagonian Desert. Along the way, they will find out how deserts are formed, the plants and animals that survive in these extreme environments, and how humans have adapted to live and use these harsh but important parts of our planet.

PSHE—Changing Me

This term will be all about how or bodies change and how babies are made. As always, we like to be as transparent as possible when it comes to talking about what your children will be learning. Please look out for the Jigsaw letter with the access code that will allow you to see what the children will be learning throughout the unit. If you have any questions, please come in and see me.

RE—Ramadan

In this unit, your children will learn about the important Muslim festival of Ramadan. They will explore how the crescent moon marks the beginning of the month, why Ramadan is considered the holiest time in Islam, and how Muslims practise fasting, prayer, and community. Through personal stories, they will gain an understanding of what Ramadan is like for different people, and finally, they will learn about the celebration of Eid al-Fitr at the end of the month.

Computing— Repetition in Games

In this unit, the children will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where the class can discover similarities between two environments. They will look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.