

Dear Parents,

Welcome to Year 3/4! We hope you have had a lovely break with your family and you're ready for a busy term ahead. This letter is to inform you of the learning your child will be involved in this term and any other necessary information. As you will be aware, The teaching responsibility will be shared between Mr Williams and Mrs Hobbins. Mr Williams will teach Monday - Wednesday and Mrs Hobbins will teach on Thursday and Friday. Your children will enter and leave through the year 4 classroom each day.

Open door policy

At Austin Farm Academy we are more than happy to help and support you with anything you may need. We are happy to take quick messages in the mornings but anything more in depth will need to be sent via Class Dojo. Once the children are in class, we are taking the register and we will be unable to take messages at the door.

Homework

Homework for Maths will generally be set via Maths sheets and will be linked to the topics covered in class. Weekly spellings will be given out every Monday, following a spelling lesson, with a test taking place each Friday. At the end of each term, a project-based homework may be assigned—where appropriate—to give children a head start in their learning for the upcoming humanities unit. Over the summer, children have been asked to make a roman shield in preparation for our upcoming Roman Day on Thursday 10th September.

PE -Year 3/4 will have PE on Wednesday and Thursday afternoons. The correct PE kit is: blue PE t-shirt and plain blue or black shorts. No football kits or own clothes. Please ensure that with the colder weather approaching that your child wears a plain tracksuit bottoms to ensure that they stay warm.

Reading - We are passionate about nurturing a lifelong love of reading in every child. By now, your child will be familiar with the Accelerated Reader (AR) program and will have been given their individual reading range. They should read regularly throughout the week, both at home and at school. Once they finish a book, they will need to complete an AR quiz on the computer to check their understanding. We encourage all children to read at least three times a week at home and to quiz regularly to support their progress.

Snack Your child is allowed to bring to school a healthy snack that can be eaten at break time. No chocolate, jelly, yoghurt or sweets are allowed as a break time snack.

Water bottles. Children will need to bring a water bottle from home **filled with water** and will be expected to take their bottle home at the end of the day to be washed in preparation for the next day. Please make sure the bottle is labelled with a name. There will be no cups available at the sink for drinking from.

Toys/ Fidgets Please do not bring toys into school, as they can be a distraction and may prevent children from fully engaging in their learning. If you believe your child requires a specific item as part of their educational provision, please don't hesitate to speak with us.

Many thanks,

Mrs Hobbins and Mr Williams

In this unit, we will explore how materials can change from one state to another — like from solid to liquid and back again! We'll learn how to tell if something is a solid or a liquid, and how temperature helps us understand when and why these changes happen. We'll investigate what it means to **melt**, **freeze**, and **evaporate**, and discover that even spaces that seem empty might not be empty at all! We'll also follow the journey of water — where it comes from, how it moves through the environment, and how it turns into rain. Later in the term we will learn about circuits

We will begin the term with a narrative unit, We will read the story of escape from Pompeii. Children will look at writing their own version of the event in the story from the perspective of another character.

They will develop their planning, drafting, and editing skills to support independent writing, while also building vocabulary and grammar in context.

In Art this term, the focus is Drawing & sketch-books

Storytelling through drawing - sketching Later in the term, In DT we will explore Shell structures using CAD. We can't wait to share our creativity with you all.



Austin Farm

ACADEMY

This term the children will develop their fundamental skills in tennis and in ball handling games. Children will develop **agility, balance and coordination** through tennis activities. They will practise **racket control, sending and receiving a ball, simple strokes and moving effectively around a court**. In games, Children will develop their **throwing, catching, passing and ball-control skills** through a range of games. They will learn to **move into space, work with teammates and begin to use simple tactics** in competitive situations.

This term the children will be learning about **The Rhine and the Mediterranean**. We will be using our 'Opening Worlds' scheme of work to help the children understand about The river Rhine, Cologne, Rotterdam, The changing Rhine, The Mediterranean Sea and the Suez Canal.

This term both year 3 and year 4 will be starting the year by learning about place value which will progress into developing skills in addition and subtraction.

This term our Jigsaw unit is called '**Being me in my World**'. The class will be learning about becoming a class team, being a school citizen, rights, responsibilities and democracy and rewards and responsibilities.

This term the children will be learning about **The Roman Republic**. We will be using our 'Opening Worlds' scheme of work to help the children understand about the first king of Rome, Romulus, The Punic wars, Hannibal's attack on Rome and Roman culture.

This term the children will be learning about **The Family of Jesus**. We will be using our 'Opening Worlds' scheme of work to help the children understand Judea in the first century BC, The coming of the Messiah, Mary and Joseph, The Annunciation and why these stories are so important to Christians.

The children will continue to develop their learning of the French language through learning to introduce themselves, ask questions and identify things. We will build on the knowledge already learned in year 3.

This term the children will be learning about **computing systems and the internet**. They will study connecting networks, what the internet is made of, sharing information, what a website is, who owns the web and can they believe what they read.