

English

Our first English unit will be based on the book 'What Do You Do With a Tail Like This?' by Steve Jenkins and Robin Page. We will explore the book through learning a text map, sharing our thoughts and feelings and unpicking its purpose and effect. We will focus on specific grammatical features such as verbs, contractions, questions and multi-clause sentences. Children will have the opportunity to practise writing a class version of a similar text, and will then generate ideas for their own version linked to the item of clothing 'hats' (What Do You Do With a Hat Like This?).

PE

This term's outdoor PE is an orienteering unit called 'Trails, Trust and Teamwork'. There will be a range of sequential learning experiences that allow pupils to respond to different challenges and problem solving tasks and complete a number of task. Through this, they will develop co-operation, team work and trust. Our indoor PE is called 'Jumping Jacks' which is a gymnastics unit. Children will copy and explore basic gymnastics actions with some control and co-ordination. Children will select basic gymnastic actions and link them together. Throughout the unit, children will have opportunity to both perform and discuss the work of others.

Music

This term's music is called 'Pulse, rhythm and pitch'. By the end of the unit, pupils can keep a steady pulse, recognise the difference between pulse, rhythm and pitch, and sing and play simple musical patterns with increasing confidence.

Computing:

This term's unit focusses on technology around us. Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills and will learn about how to use technology safely and responsibly.

Maths

Our first maths unit is 'Numbers to 100'. We will begin by revisiting previous learning on numbers to 20, counting in 10s and 1s, and recognising 10s and 1s in a number. We will then progress to using a place value grid to build numbers, partition numbers to 100 (including flexibly) and count in 10s on a number line. We will also compare and order numbers to 100 and count in 2s, 3s, 5s and 10s.

Art

Our first pathway is a sketchbook based unit called 'Spirals'. This pathway aims to introduce children to the idea that making a drawing is a physical activity which uses the whole body and connects head, hand and heart. Children will have the opportunity to explore a range of tools, experimenting with the various marks they make. Through learning from other artists, children will create spiral drawings, continuous line drawings, snail drawings and mark making. There will be lots of opportunity for children to reflect on their own work and the work of others.

Geography (topic)

As you know, our geography focus this term is 'Where in the world are we?'. We will be exploring where we live in terms of a continent, a country, a county, a city and a street. We will learn to name and label the world's oceans and continents. We will delve deeper into the continents and look at some of the features of each. We will also look at aerial photographs linked to all of our prior learning.

Science

This term's Science topic is 'Local Habitats'. Children will be exploring the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will also learn to describe how animals obtain their food from plants.

Year 2 Autumn Term 1 2026-2027

Austin Farm
ACADEMY

Jigsaw:

This term's Jigsaw is 'Being me in my world'. In this Puzzle the children discuss their hopes and fears for the year ahead - they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children will talk about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter.

Religious Education

This term's RE will be focusing on Christianity and the enquiry will be "Is it possible to be kind to everyone all of the time?". Children will be learning about the example that Jesus set for Christians to follow. We will also be discussing that it can sometimes be difficult to show kindness to others and how we can overcome those difficulties.