



Communication & Vocabulary

Speech and language therapy techniques embedded into practice- Cued articulation, Colourful semantics, Makaton.
Speech and language interventions- BLAST & NELI
Tier 2 and 3 vocab mapped out through Talk Through Stories
Oracy



Direct Teaching

Quality first teaching
Retrieval and repetition used to aid transference to long term memory.

Interactive and engaging to promote listening and attention.

Organisation adapted to suit needs of individuals.



Planned, Purposeful Provision

Defined areas of provision, inside and outside.
Each AOL planned for inside and outside.
Provision set up to match children's interests and to ensure progression towards ELG or further curriculum learning.
Provision supports plan, do, review cycle , to promote purposeful play.



Active Play

Opportunities for active play are available outside, everyday.

Planned PE sessions, which focus on the PD within EYFS and skills required to progress to ELGS.

Extensive active sessions delivered through outside support- bikeability, Argyle football...



Progression towards ELGs

Skills and knowledge sequenced to ensure continual progression.

Next steps identified for all children which are linked to ELGs if appropriate.

Observations of steps towards ELGs documented on Tapestry.



EARLY YEARS APPROACH



Characteristics of Effective Learning

COEL are specifically planned for through Plan, Do, Review and other areas.

Independent tasks always available to promote resilience and critical thinking.

Plan do review promotes making plans, adapting strategies, evaluating, improving.



Reading & Phonics

Daily teaching of synthetic phonics through RWI
Reading for pleasure planned for 1-1 Reading weekly
Reading scheme linked to phonic scheme.
Cues articulation to support phonological awareness.
Sight reading promoted to aid fluency.
Love of language deliberately linked to reading sessions.



Writing

Daily dough disco, funky fingers and squiggle while you wiggle to support hand strength. co-ordination and spatial awareness.

Planned opportunities for child initiated writing within provision.

Specific celebrations of child-initiated writing.

Deliberate links to reading/phonics



Subject Drivers

Topics have subject 'drivers,' which have specific links to curriculum areas in year 1 and beyond.

Provision has deliberate links with subject drivers and mini subject drivers.

Jigsaw used to support progression in SMSC into year 1 and beyond.

RE curriculum mapped out



Mathematics

Daily teaching of maths.

Powermaths used to support progression of skills & knowledge and mastery approach.

Time2Remember/Power up for repetition and retrieval to aid transference to long term memory.

Use of concrete-pictorial-abstract model.

Opportunities to apply maths knowledge within daily provision.