

sport premium Primary PE and Evidencing the impact of the

Website Reporting Tool Revised May 2021

**Department for Education** 





understand their respective roles and perform these in a way that enhances the effectiveness of the school It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all

curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their

headings which should make your plans easily transferable between working documents. To assist schools with common transferable language this template has been developed to utilise the same three

and sport premium to: Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- should fund these. The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget

Primary PE and sport premium. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the demonstrate an improvement. This document will help you to review your provision and to report your spend. Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

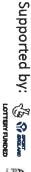
summer term or by 31st July 2021 at the latest 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the Schools are required to publish details of how they spend this funding, including any under-spend from

To see an example of how to complete the table please click **HERE** Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact We recommend regularly updating the table and publishing it on your website throughout the year. This











Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

this is a legal requirement. Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding -

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement

Key	Key achievements to date until July 2022:	Areas	Areas for further improvement and baseline evidence of need:
•	Gold Schools Games Mark achieved for 7 consecutive years (2 years	•	Develop the club timetable to engage as many children as possible –
	Covid)		This year, we have provided enough club opportunities to cater for
•	Broader range of clubs offered and increased numbers attending		over 90% of our children
•	Increased confidence in delivery of PE through CPD for staff	•	Identify children in Years 4,5 and 6 for top up sessions in swimming –
•	Increased activity levels during lunchtimes due to purchasing		This year, top up sessions did not take place due to the backlog at our
	equipment and equipping Play-leaders/Bronze ambassadors		local pool
•	Children engaged in competitive events	•	Access as many level 2 events through the PSSP as possible to provide
•	New scheme of work embedded		opportunities for children of all age groups and abilities to compete –
	Investment in training for MTAs to develop positive play		Our affiliation has meant that we have been able to attend numerous
•	Investment in training for playleaders to develop positive play		events providing competition for all ages and ability.
		•	Provide staff CPD through work with Argyle and PSSP specialist
			teachers – 100% of teachers have received at least one block of CPD
			this year and have reported increased confidence levels
		•	Purchase a wide range of resources to enable PE is taught to the best
			of teachers' abilities - Equipment and resources purchased to full
			resource our new scheme of work
		•	Purchase resources to track children's movement through the day –
			Instead of investing in tracking equipment, we have developed our
			Sports Leadership programme and our active lunch times to increase
			activity levels

= Total spent by 31st July 2023 + Total amount for this academic year 2022/2023 Total amount carried forward from 2021/2022 £17,220 £16086.83

£1133.57

Did you carry forward an underspend from 2020-21 academic year into the current academic year?YES



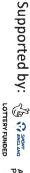
Total to Carry forward to 2023/24











## **Action Plan and Budget Tracking**

evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2022/2023  Key indicator 1: The engagement of a	Academic Year: 2022/2023  Total fund allocated: £17,270  Reviewed June 2023  Key indicator 1: The engagement of all pupils in regular physical activity — Chief Medical Officers guidelines recommend that	Reviewed June 2023 Chief Medical Officers	ne 2023  Officers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school	day in school		35.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children able to Employ the PSSP to deliver	Employ the PSSP to deliver	£4,500	PSSP to provide assessment data	Continued affiliation to the
ride a bike safely and competently.	Balanceability in Foundation and	Actual: £4,500	ġ	PSSP will ensure that we are
	BIKEBADIIITY IN Y3 AND Y6.		prior to and following the	annually to ensure all children
			pact on	can confidently ride a bike. Our
			active travel. Both courses	hope is that by helping children to learn this essential life skill
			ice in either	we will encourage them to lead
			bikeability or balanceability.	more active lifestyles.
			100% of children passed the	
			course. Our continued affiliation	
			will mean we can access this	
			essential training in future years.	











CIUD.	lncrease activity levels amongst the Book ar least active of the population.	at least 25 metres by the end of Y6. have no require session
	Book an incentive trip as a means to £600 celebrate attendance at the C4L Actua	have not met the minimum  Actual: requirement and provide top-up sessions to help them to succeed.
	al: £0	£0
participation. Feedback to be gathered from children to see what further club opportunities they would like.  After consultation with the children, they decided they would like their reward to be the day at Marjons organised by the PSSPP taking part in physical activity. As this was part of the partnership, there was no cost.	entify the establish a	place for Year 4. Children Y5 and takes place in Y4 and we will 6 to be identified for Top ups.  Assessment data to be provided from the life centre.  Due to the backlog at our local pool, we have been unable to send children for top-up sessions this year. Children will be identified for next year.
will encourage our least active population to participate. Providing positive experiences in PESSPA will encourage life long participants.	Providing an incentive/reward for attendance at an active club	takes place in Y4 and we will continue to use the assessment data to identify those children who require further sessions. By providing top-up sessions, we hope to ensure that all children can learn this essential life skill before the end of Y6.



events.	reacher questionnaires used to le			
or our school at community			AIIIDASSAUOIS.	האנמו פא מוומ כסוווף בנונוסווא.
Quality kit will raise the profile			School Games Crew and the Bronze	l at sports
suitable attire for several years.	of		Purchase t-shirts for Playleaders/	е
provide staff/pupils with	and events. Sports leaders to	Actual: £468.50	delivering PE and attending events.	
Purchasing quality kit will	Kits to be worn during all lessons	£1,000	Purchase kit for staff to wear when	A clear model of expectations in PE
	disc-golf equipment this year.			
	have not purchased archery or			
	funding to resource this. We			
	sports day and have used some			
	reviewed the format of our			
	their skills. We have also			
	has the opportunity to develop			
	are well-stocked and every child			
	resources to ensure all lessons			
	have purchased equipment and			
	scheme of work this year, we			
	As we have implemented a new			
several years.	range of children.			
alternative experiences for	and disc golf to engage a broader alternative experiences for			
are able to run clubs/provide	equipment such as soft archery		immediate purchase.	
equipment will meant that we	Plans to invest in non-traditional		Identified gymnastic equipment as	
as an investment now to buy	any further need for investment.		equipment is well maintained.	
years benefit. Using the funding	are having in lessons and identify years benefit. Using the funding		in individual bubbles. Ensure	
ensure that children in multiple	that the equipment/resources	£1837.98	and resources to be used in PE and	
resources and equipment will	surveys to identify the impact r	Actual:	Purchase and update equipment	learning in PE.
Purchasing high quality	Use student voice and teacher	£1,320	Undertake equipment audit.	Positively impact teaching and
	(			consolidate through practice:
	changed?:			what they need to learn and to
	can they now do? What has			and be able to do and about
next steps:	pupils now know and what	allocated:	are linked to your intentions:	what you want the pupils to know
Sustainability and suggested	Evidence of impact: what do	Funding	Make sure your actions to achieve	Your school focus should be clear
	Impact		Implementation	Intent
19.3%				
Percentage of total allocation:	hool improvement	ool for whole sch	being raised across the school as a t	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole sc











Created by: Physical Supported by:	All children have access to a broad & Release time for the PE Coordinator balanced curriculum/appropriate competitive opportunities and various activities to participate in. CPD/maintain the School Games' Marks expectations and collate all necessary evidence etc.	
OY: & O SOUTH Active NEW	dinator £1000 sive Actual: organise mes' ate all	
hios	in September with our PE Specialist Teacher. School Games Specialist Teacher. School Games action plan to be completed in September once new criteria released. Staff to complete any feedback forms following and training/CPD. PE Coordinator to maintain the Activity Tracker to monitor participation and engagement. Regular meetings with our PE specialist teacher has meant that we can review and create PE development plans, School Games Action plans and identify priorities for investment. We work closely with them to identify strengths and weaknesses and this year we are proud to report that we have	appropriate and smart-looking kit with the expectation that everyone will teach PE wearing it to model best-practise for our children. We have invested in competition kit for any children attending events to instil a sense of pride at representing their school and to raise the profile of the school in our community. We did not invest in kit for Sports Leaders this year but would like to do so next year.
	Teacher will ensure that we are able to maintain comprehensive development plans to make continued progress with our PESSPA program. Opportunities for the PE Coordinator to complete admin tasks will ensure that PE continues to make progress/that children have access to a wide range of competitive events and opportunities and that staff receive any required support.	















Supported by: A R Section Active Acti





	confidence levels			
	and all have reported increased			
	received at least one block of CPD			
	100% of our teachers have			
come.	start and end of units.			
benefit all children in years to	Feedback forms completed at			
confidence and knowledge will	teach towards the end of units.			
sustainable resource. Staff	to review the sessions. Team		in collaboration with teachers.	
this will be our most	coaches before and after lessons	Actual: £2945	high-quality, games-based lessons	learning in PE.
Investing in staff is a priority as	Briefing and debriefing with	£2,500	Employ Plymouth Argyle to lead	Positively impact teaching and
	delivery.			
	increase in their confidence in			
	teachers, who have all reported an			
	worked alongside several			
specialist CPD and support.	Our PE specialist teachers have			
we can access ongoing	supporting our teachers in school.			
with the PSSP will mean that	on Primary Dance with a view to			
come. Continued affiliation	Primary PE Conference focusing			
benefit all children in years to	PE Coordinator attended the			
confidence and knowledge will	offered in September.			
sustainable resource. Staff	training. PE Conference to be			
this will be our most	by staff following any CPD/		for staff and staff inset training.	learning in PE.
Investing in staff is a priority as	Feedback forms to be completed	*Cost in KI1.	Employ the PSSP to deliver 1:1 CPD *Cost in KI1.	Positively impact teaching and
				consolidate through practice:
	changed?:			what they need to learn and to
	can they now do? What has		intentions:	and be able to do and about
next steps:	pupils now know and what	allocated:	achieve are linked to your	what you want the pupils to know
Sustainability and suggested	Evidence of impact: what do	Funding	Make sure your actions to	Your school focus should be clear
	Impact		Implementation	Intent
14.5%				
Percentage of total allocation:		eaching PE and sp	, knowledge and skills of all staff in	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport





		Active Active Contervenues	Supported by:	Created by: Physical Sport sport sport rust
By providing a diverse range of activities it is hoped that we will engage as many children as possible and instil an enjoyment of leading physically active lifestyles.	Student voice to be used to gauge children's experience and learning activities it is hoped that we outcomes. PE Coordinator to review the trip.  We subsidise the cost of our residential to ensure that every child has the opportunity to access this and it is not a barrier to children. 25 children attended this year. Staff and children alike	£2,300 Actual: £1636.95	Book a Y6 residential trip to provide alternative opportunities to be physical through outdoor, adventurous activities. Subsidise the trip for parents to negate this as a barrier to participation.	npact healthy, active engaging more child ing participation in ivity.
	would like and this year, have provided opportunities for over 90% of our children to take part in at least one club. Our intention is to make this a focus again for next year to engage as many children as possible.			
will engage as many children as possible and instil an enjoyment of leading physically active lifestyles. As a result of accessing clubs in school, signposting can occur so that children are able to participate outside of school.	all all n		taster days to engage more children.	
By providing a diverse range of activities it is hoped that we	Club registers maintained to highlight levels of participation.	£2,000 Actual: £2798	Employ specialist coaches to diversify our club offer or provide	Increase the number of children engaged in extra-curricular clubs.
Sustainability and suggested next steps:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Make sure your actions to achieve are linked to your intentions:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
	Impact		Implementation	Intent
Percentage of total allocation: 25%		ered to all pupils	farange of sports and activities off	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils







Supported by: 👍 😯 🖼 Active 🞾 Partnerships

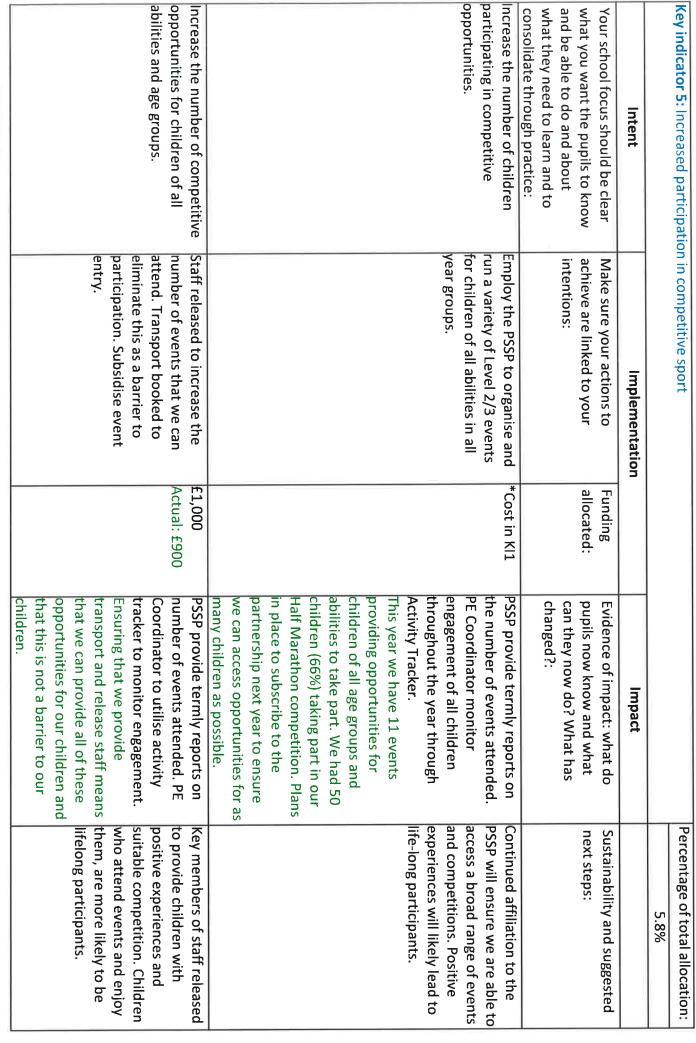
feedback that it was positive experience.
eedback that it was a hugely ositive experience.

ed by:
Physical Education

Creat











M. A.		6	•
TRUST	SPORT	HIJOY	

24.7.23	Date:
R. Light	Governor:
24.7.23	Date:
Sulphan	Subject Leader:
24.7.23	Date:
RBoursta	Head Teacher:
	Signed off by

Supported by: 👍 🖓 🖼

