

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Schools Games Mark achieved for 7 consecutive years (2 years Covid) • Broader range of clubs offered and increased numbers attending • Increased confidence in delivery of PE through CPD for staff • Increased activity levels during lunchtimes due to purchasing equipment and equipping Play-leaders/Bronze ambassadors • Children engaged in competitive events • New scheme of work embedded • Investment in training for MTAs to develop positive play • Investment in training for playleaders to develop positive play 	<ul style="list-style-type: none"> • Develop the club timetable to engage as many children as possible – This year, we have provided enough club opportunities to cater for over 90% of our children • Identify children in Years 4,5 and 6 for top up sessions in swimming – This year, top up sessions did not take place due to the backlog at our local pool • Access as many level 2 events through the PSSP as possible to provide opportunities for children of all age groups and abilities to compete – Our affiliation has meant that we have been able to attend numerous events providing competition for all ages and ability. • Provide staff CPD through work with Argyle and PSSP specialist teachers – 100% of teachers have received at least one block of CPD this year and have reported increased confidence levels • Purchase a wide range of resources to enable PE is taught to the best of teachers' abilities – Equipment and resources purchased to full resource our new scheme of work • Purchase resources to track children's movement through the day – Instead of investing in tracking equipment, we have developed our Sports Leadership programme and our active lunch times to increase activity levels

Did you carry forward an underspend from 2020-21 academic year into the current academic year?YES

Total amount carried forward from 2021/2022 £0

+ Total amount for this academic year 2022/2023 £17,220

= Total spent by 31st July 2023 £16086.83

Total to Carry forward to 2023/24 £1133.57

Meeting national curriculum requirements for swimming and water safety.	
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £17,270	Date Updated: September 2022 Reviewed June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children able to ride a bike safely and competently.	Employ the PSSP to deliver Balanceability in Foundation and Bikeability in Y3 and Y6.	£4,500 Actual: £4,500	PSSP to provide assessment data following all courses delivered. Child survey to be conducted prior to and following the training to monitor the impact on active travel. Both courses booked for Term 1. 57 children took place in either bikeability or balanceability. 100% of children passed the course. Our continued affiliation will mean we can access this essential training in future years.	Continued affiliation to the PSSP will ensure that we are able to access this training annually to ensure all children can confidently ride a bike. Our hope is that by helping children to learn this essential life skill, we will encourage them to lead more active lifestyles.
Percentage of total allocation:				35.4%

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All children able to competently swim at least 25 metres by the end of Y6.	Identify children from years 5/6 that have not met the minimum requirement and provide top-up sessions to help them to succeed.	Actual: £0	Curriculum swimming to take place for Year 4. Children Y5 and 6 to be identified for Top ups. Assessment data to be provided from the life centre. Due to the backlog at our local pool, we have been unable to send children for top-up sessions this year. Children will be identified for next year.	Curriculum swimming usually takes place in Y4 and we will continue to use the assessment data to identify those children who require further sessions. By providing top-up sessions, we hope to ensure that all children can learn this essential life skill before the end of Y6.
Increase activity levels amongst the least active of the population.	Book an incentive trip as a means to celebrate attendance at the C4L club.	£600 Actual: £0	PE Coordinator to identify the least active children, establish a C4L club and monitor participation. Feedback to be gathered from children to see what further club opportunities they would like. After consultation with the children, they decided they would like their reward to be the day at Marjons organised by the PSSPP taking part in physical activity. As this was part of the partnership, there was no cost.	Providing an incentive/reward for attendance at an active club will encourage our least active population to participate. Providing positive experiences in PESSPA will encourage life long participants.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					19.3%	
Intent	Implementation	Funding allocated:	Impact		Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
Positively impact teaching and learning in PE.	Undertake equipment audit. Purchase and update equipment and resources to be used in PE and in individual bubbles. Ensure equipment is well maintained. Identified gymnastic equipment as immediate purchase.	£1,320 Actual: £1837.98	Use student voice and teacher surveys to identify the impact that the equipment/resources are having in lessons and identify any further need for investment. Plans to invest in non-traditional equipment such as soft archery and disc golf to engage a broader range of children. As we have implemented a new scheme of work this year, we have purchased equipment and resources to ensure all lessons are well-stocked and every child has the opportunity to develop their skills. We have also reviewed the format of our sports day and have used some funding to resource this. We have not purchased archery or disc-golf equipment this year.	Purchasing high quality resources and equipment will ensure that children in multiple years benefit. Using the funding as an investment now to buy equipment will mean that we are able to run clubs/provide alternative experiences for several years.		
A clear model of expectations in PE with regards to hygiene and appropriate kit. Instil a sense of pride at representing our school at sports fixtures and competitions.	Purchase kit for staff to wear when delivering PE and attending events. Purchase t-shirts for Playleaders/School Games Crew and the Bronze Ambassadors.	£1,000 Actual: £468.50	Kits to be worn during all lessons and events. Sports leaders to wear kit to raise the profile of PESSPA and the leadership program. Student voice and teacher questionnaires used to	Purchasing quality kit will provide staff/pupils with suitable attire for several years. Quality kit will raise the profile of our school at community events.		

			<p>gauge impact.</p> <p>All staff now have activity-appropriate and smart-looking kit with the expectation that everyone will teach PE wearing it to model best-practise for our children. We have invested in competition kit for any children attending events to instil a sense of pride at representing their school and to raise the profile of the school in our community. We did not invest in kit for Sports Leaders this year but would like to do so next year.</p>	
<p>All children have access to a broad & balanced curriculum/appropriate competitive opportunities and various activities to participate in.</p>	<p>Release time for the PE Coordinator in order to write comprehensive development plans/monitor planning and delivery of PE/organise CPD/maintain the School Games' Marks expectations and collate all necessary evidence etc.</p>	<p>£1000 Actual: £1000</p>	<p>PE Development plans completed in September with our PE Specialist Teacher. School Games action plan to be completed in September once new criteria released. Staff to complete any feedback forms following and training/CPD. PE Coordinator to maintain the Activity Tracker to monitor participation and engagement.</p> <p>Regular meetings with our PE specialist teacher has meant that we can review and create PE development plans, School Games Action plans and identify priorities for investment. We work closely with them to identify strengths and weaknesses and this year we are proud to report that we have</p>	<p>Working with our PE Specialist Teacher will ensure that we are able to maintain comprehensive development plans to make continued progress with our PESSPA program. Opportunities for the PE Coordinator to complete admin tasks will ensure that PE continues to make progress/that children have access to a wide range of competitive events and opportunities and that staff receive any required support.</p>

			received a Platinum School Games mark as an ongoing effort to improve PE and school sport.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					14.5%	
Intent	Implementation		Funding	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Positively impact teaching and learning in PE.	Employ the PSSP to deliver 1:1 CPD for staff and staff inset training.		*Cost in K11.	Feedback forms to be completed by staff following any CPD/ training. PE Conference to be offered in September. PE Coordinator attended the Primary PE Conference focusing on Primary Dance with a view to supporting our teachers in school. Our PE specialist teachers have worked alongside several teachers, who have all reported an increase in their confidence in delivery.	Investing in staff is a priority as this will be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation with the PSSP will mean that we can access ongoing specialist CPD and support.	
Positively impact teaching and learning in PE.	Employ Plymouth Argyle to lead high-quality, games-based lessons in collaboration with teachers.		£2,500 Actual: £2945	Briefing and debriefing with coaches before and after lessons to review the sessions. Team teach towards the end of units. Feedback forms completed at start and end of units. 100% of our teachers have received at least one block of CPD and all have reported increased confidence levels.	Investing in staff is a priority as this will be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					25%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Increase the number of children engaged in extra-curricular clubs.	Employ specialist coaches to diversify our club offer or provide taster days to engage more children.	£2,000 Actual: £2798	Club registers maintained to highlight levels of participation. Aim is to maintain Gold standard (School Games Mark) of 50% of all KS2 children attending a sports club each week. PE Coordinator to monitor participation across the school through an Activity Tracker. We have consulted with children to ascertain which clubs they would like and this year, have provided opportunities for over 90% of our children to take part in at least one club. Our intention is to make this a focus again for next year to engage as many children as possible.	By providing a diverse range of activities it is hoped that we will engage as many children as possible and instil an enjoyment of leading physically active lifestyles. As a result of accessing clubs in school, signposting can occur so that children are able to participate outside of school.	
Positively impact healthy, active lifestyles by engaging more children and increasing participation in physical activity.	Book a Y6 residential trip to provide alternative opportunities to be physical through outdoor, adventurous activities. Subsidise the trip for parents to negate this as a barrier to participation.	£2,300 Actual: £1636.95	Student voice to be used to gauge children's experience and learning outcomes. PE Coordinator to review the trip. We subsidise the cost of our residential to ensure that every child has the opportunity to access this and it is not a barrier to children. 25 children attended this year. Staff and children alike	By providing a diverse range of activities it is hoped that we will engage as many children as possible and instil an enjoyment of leading physically active lifestyles.	

			feedback that it was a hugely positive experience.	
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
5.8%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number of children participating in competitive opportunities.	Employ the PSSP to organise and run a variety of Level 2/3 events for children of all abilities in all year groups.	*Cost in K11	PSSP provide termly reports on the number of events attended. PE Coordinator monitor engagement of all children throughout the year through Activity Tracker. This year we have 11 events providing opportunities for children of all age groups and abilities to take part. We had 50 children (66%) taking part in our Half Marathon competition. Plans in place to subscribe to the partnership next year to ensure we can access opportunities for as many children as possible.	Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to life-long participants.
Increase the number of competitive opportunities for children of all abilities and age groups.	Staff released to increase the number of events that we can attend. Transport booked to eliminate this as a barrier to participation. Subsidise event entry.	£1,000 Actual: £900	PSSP provide termly reports on number of events attended. PE Coordinator to utilise activity tracker to monitor engagement. Ensuring that we provide transport and release staff means that we can provide all of these opportunities for our children and that this is not a barrier to our children.	Key members of staff released to provide children with positive experiences and suitable competition. Children who attend events and enjoy them, are more likely to be lifelong participants.

Signed off by	
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Subject Leader:	S M James
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Governor:	R. Light
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