

Wednesday 13th September.

Dear Parents,

Welcome back! We hope you have had a lovely break with your family and you're ready for a fun term of hard work. This letter is to inform you of the learning your child will be involved in this term and any other necessary information.

Homework

To reinforce what your child has been learning in school, your child will be given homework on a Monday which needs to be completed and handed in by the following Monday. This will alternate between English and Maths but it may be topic based as and when needs. It is really important for us to see which areas of learning the children have been successful in and which will need to be revisited. Therefore, please could your child attempt their work independently but let us know if they experienced any problems with it. Last year we were very impressed with the standard of homework produced by the children, so we thank you in advance for your support. Spellings are given out on a Monday. The children will have spelling lessons every week which will focus in detail about spelling patterns and ways in which to learn the words. We will also be focussing quite heavily on the Year 5/6 Statutory spellings so we would be very grateful if you could practise reading and writing these words. A copy of these words will be shared with you.

PE

We are going to continue to ask all children to come to school in their PE kit on the days that we have PE which will be Tuesday and Thursday. Please ensure that your child has navy jogging bottoms for the winter along with their blue PE shorts, plain blue T-shirt and school jumper. If the weather is good, the children can wear their blue shorts and blue T-shirt. Please ensure each piece of clothing is **named**.

Reading

We feel very strongly about nurturing and instilling a love of reading within children. We use 'Accelerated Reading' which targets books to your child's ability. This not only checks they have read the words but also understood the text as children complete short tests on each book they have read. Please ensure your child is reading for around 20 minutes per day at home.

Uniform

Please ensure **all** clothing is labelled, particularly jumpers and cardigans. At school we ask that children put their jumpers/cardigans in their trays as soon as they take them off. We are sure you will appreciate that it is very difficult to monitor where a class of children keep their jumpers, therefore please could you support us by also encouraging your child to look after their own belongings.

Water Bottles

We ask that you send your child in with a water bottle containing water every day. These will be returned daily for them to be washed and returned the following day. Please ensure that the bottle is named.

SATs will take place the week beginning 13th May.

We look forward to a busy, happy and fulfilling term.

Mrs Bojang and Mrs Robinson

Year 6 Autumn Term

English

In English we are continuing to use No Nonsense literacy which bases all units on a book. Each unit is made up of three stages: Exploring, Building and Inventing. This proved successful since we implemented it and it has positively impacted the children's writing. This term, we are reading and learning about the book 'A Drove of Bullocks' in order for us to write a Non—Chronological report about animals. Our main grammar foci during this unit is formal writing and higher level vocabulary.

We will then move on to a narrative unit based on the book 'Chitty Chitty Bang Bang and the Race Against Time' which is a sequel to the popular film. During this unit, the main grammar focus will be patterned language to create effect, dialogue and verbs for precision of meaning.

After the half term, we will be moving on to biographies using 'Women in Science' and finally, before Christmas, we will be writing short stories from the book 'Christmas Tales'.

Art

In Art, we are going to explore drawing Egyptian style faces/masks with different equipment including pencil, charcoal and pen and making these 3D using clay and papier-mache.

Maths

Over the term, we will be focusing on place value for numbers up to ten million. Next we will be recapping the four formal methods—it is imperative all children are successful with using these. We will then be moving on to fractions. This is a big learning unit in Year 6 and we will spend a lot of time developing and securing the children's understanding of working with fractions. Finally, just before Christmas, we will move on to imperial and metric measures. I am aware that, in some cases, the methods we use in class are different to the methods you would have learned in school, therefore, if you would like any extra information or help, then please don't hesitate to ask.

PE

In PE this term, we are beginning with the skills needed to play Hockey. We will then implement these skills in a game. We will also begin our Gymnastics unit using our bodies to create symmetry. After half term, we will move on to Tennis, building on our skills learned in Year 5.

Science

In the first half of the term we will be learning about Evolution and Inheritance which will involve learning about inheritance, adaptations, the Theory of Evolution and the evidence for it and Human intervention. After the half term, we will be moving on to learning about Light.

SMSC

In SMSC, our first unit is 'All About Me' where we think of goals for the future and address any

French

In French, we will be recapping the basics and then moving on to a new scheme of learning after half term which will teach us how to read and understand French successfully.

Austin Farm
ACADEMY

Opening Worlds—History, Geography and RE

In these lessons, we have taken on a new scheme. In History we are learning about Ancient Egypt followed by Cradles of Civilisation after half term.

In Geography, we are learning about Rivers followed by Mountains.

In RE, we are learning about Hinduism for both Autumn 1 and 2 with a focus on the Hindu stories