Dear Parents,

We hope you have had a lovely Christmas break and that you're ready for a fun term of hard work. This letter is to inform you of the learning your child will be involved in this term and any other necessary information.

<u>Homework</u>

Currently, homework is just spellings and reading. From Half term, we will also be setting Times Table Rockstar homework linked to your child's times tables.

<u>PE</u>

In Year 3, we have scheduled slots on Tuesday and Thursday so we would ask that your child wears their PE kit into school on those days. Please ensure that your child has black/navy jogging bottoms for colder weather along with their blue PE T-shirt and school jumper. When the weather is good, the children can wear their blue shorts and blue T-shirt. Please ensure each piece of clothing is **named**.

<u>Reading</u>

We feel very strongly about nurturing and instilling a love of reading within children. We have embedded Accelerated Reader and will be continuing with this from now on. Your child must read **at least** 3 times a week but if they are able to read every day, this will have no end of benefit for your child. Your child doesn't have to complete a book overnight, little and often is more successful. Your child will complete a short quiz once they have finished their book which can be completed as soon as they start their school day, or at some point during the day. Your child will change their book as soon as they have completed their quiz - this can be done on any day of the week. It is really important that you discuss the book with your child. Try to discuss their understanding of their reading by discussing what has happened, character's feelings and what might happen next. We will be discussing many different reading skills in our reading lessons but often find that inference and deduction questions can be quite challenging. These are where you 'read between the lines' so if you are able to ask your child questions where they have to deduce for example, what a character is doing and why they are doing it, this will deepen their comprehension skills.

Plea'se look after the books when they go home—they are needed across the school. Lost or unrepairable books will be charged.

<u>Uniform</u>

Please ensure all clothing is labelled, particularly jumpers and cardigans. At school we ask that children put their jumpers/cardigans in their trays as soon as they take them off. We are sure you will appreciate that it is very difficult to monitor where a class of children keep their jumpers, therefore please could you support us by also encouraging your child to look after their own belongings.

We look forward to a busy, exciting term.

Mrs Davis and Mr Thomas

In English, we are looking at poetic writing styles using the book, 'The River'. We will be exploring the use of subordinating conjunctions and propositional In Art, we are looking at Mexican pottery and how Mexico has influenced artists. We will compare this to other artists and phrases. After this, we will move onto writing our own expla-nation text using, 'Until I Met Dudley'. The children will have an opportunity to imagine and describe a explain their similarities and differences. We will design and create our own pot tery. Finally we will evaluate the process. new machine and explain how it works. New machine and explain how it works. Children will continue to focus on their spellings, punctuation and handwriting throughout. This term in Science we will be continuing our topic learning all about i rus term in Science we will be continuing our topic learning all about rocks. We will look at how rocks are formed, the layers of the Earth and the layers of soil. Finally, we will carry out an experiment of rock dumbility. <u>Year 3</u> Spring Term In Geography, we will be looking at human settlements and urbani-sation. Then we will move onto exploring agriculture and how farmdurability. ing is used to support our food systems. In History, we will be exploring the Indus Valley civilisation and In Fishing, we will be exploring the Indus Valley civilisation and compare it to the civilisations we have already explored. Later on, we will move on to looking at Greece and the Persian empire. Austin Farm During our PE lessons, we will be using a PE range of hand-held equipment to complete gymnastic moves. In outdoor PE, we will be using our team-COMPUTING This term we will be finishing our unit using Scratch to introduce the children to coding. We work to complete a range of orienteering will then be looking at branching databases. Maths <u>RE/SMSC/Music/French</u> Over the term, we will be continuing In RE this term we will be learning about Hin-dus and how they worship before moving onto our work on multiplication and divis sion before moving on to length and perimeter. After this, we will be work an introduction to Judaism. In SMSC, we will be learning about 'Hopes and Dreams'. The children will be thinking about brut their an successful and what it means to ing on fractions using fraction walls how they are successful and what it means to and investigating equivalent frac tions. We will end the term looking at In Music, we will be learning 'Three Little Birds by Bob Marley. We will think about the beat and the rhythm as well as tempo. mass, and capacity. In French, we will be continuing, to explore and rehearse vowel sounds in a variety of words using the masculine and feminine form.