

Dear Parents,

Welcome to the summer term! I hope you have had a lovely break with your family and you're ready for a busy term ahead. This letter is to inform you of the learning your child will be involved in this term and any other necessary information.

### Open door policy

At Austin Farm Academy we are more than happy to help and support you with anything you may need. Mrs Collins and I are happy to take quick messages in the mornings but anything more in depth will need to be arranged as a meeting or a message sent to me via Class Dojo prior to the school day starting. As soon as the children come into class I start pre-teach lessons and I am unable to complete this when lengthy messages are passed on to me first thing.

### Homework

I am very much looking forward to seeing your holiday homework—Please make sure it is handed in by the date given on the homework sheet.

### PE

Year 4/5 will have PE on **Wednesday** afternoons and **Friday** mornings. Children must wear a blue PE t-shirt and plain blue or black shorts. No football kits or own clothes. Please ensure that with the colder weather approaching that your child wears a plain tracksuit to ensure that they stay warm.

### Reading

We feel very strongly about nurturing and instilling a love of reading within children. Your child has to read **at least 3 times a week**. **Once your child has finished their book they will need to complete an accelerated reader quiz on the computer. If they get a high enough percentage on the quiz, they will be able to progress onto a new book.**

### Snack

Your child is allowed to bring to school a healthy snack that can be eaten at break time. No chocolate or sweets are allowed

### Water bottles.

Children will need to bring a water bottle from home **filled with water** and will be expected to take their bottle home at the end of the day to be washed in preparation for the next day. Please make sure the bottle is labelled with a name. There will be no cups available at the sink for drinking from.

### Job Share

As you will be aware, I have taken over the role of SENDCo in the school so I will be out of class on Wednesday's and Thursday. Mrs Collins will be covering those day in class until the end of the year to maintain consistency for the class.

If you have any queries or concerns, please do not hesitate to contact me either in the morning or to my email address:

**lhobbins@austinfarmacademy.com**

Mrs Hobbins and Mrs Collins :-)

### English

Our term will begin a book called 'Where My Wellies Take Me' by Michael Morpurgo. The children will take a walk and then based on their observations from the walk write their own recount. They will be working on their personal targets that were shared with you at parents evening.

### Year 4 Science— Living things and their Habitats

In this unit the class will explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways

### Maths

This term we will be continuing our Power Maths Scheme.

**Year 4** will be focussing on **decimals** and making connections to their prior knowledge on fractions

**Year 5** will focus on **Geometry** (properties of shapes) and **Geometry** (position and direction)

### History

This term, the children will be building on their previous learning and looking in detail at **Ancient Greece**. They will be learning about democracy, the Peloponnesian war, the Parthenon, Greek literature, odyssey and philosophy.

### Geography

This term, the children will be learning about **volcanoes**. They will be learning about what the Earth is made of, what happens when a volcano erupts, how volcanoes are formed, about active, dormant and extinct volcanoes and Mount Etna.

### Computing - Introduction to Vector Graphics

In this unit, the children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. The class will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. The class will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

### PE

Wednesday sessions:  
Friday sessions:

I will update you on the PE coverage as soon as I have that information. PE days however will remain the same.

**Year 4/5**  
**Summer 1**  
**2024**

**Austin Farm**  
ACADEMY



### Year 5 Science—Forces

This 'Forces' unit will teach the children about types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys. The children will identify forces and find out about Isaac Newton and his discoveries about gravity. The children will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity.

### Jigsaw

The children will be learning more about relationships with technology this term. They will focus on the following areas: Recognising me, safety with online communities, being in an online community, online gaming, relationships with technology (screen time) and finally staying safe and happy online.

### RE

In this unit the children will be continuing their learning on **Judaism**. The main story of focus will be Joseph and his coat of many colours. They will then think about why these stories are important to Jews.

### MFL

The children will continue to learn to describe themselves and others with a focus on Les Voyelles, suis and est, asking questions, tu, es, je and suis, il, elle, est, tu and es, ce and cest and days of the week