



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £17,140				
Review date: Term 6 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. Due to the limited availability at our pool, top up sessions were unable to take place this year. Parents were given free swim sessions following their school swimming lessons	£400 Actual: £0
Employ the PSSP to provide specialist CPD for teachers/ run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate	£5,250 Actual: £5250

Key indicator 5: Increased participation in competitive sport.

competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses.

This year, seven teachers have worked alongside specialist teachers to receive bespoke CPD. All of whom have reported increased confidence in their delivery.

The PE Coordinator attended the primary PE conference in September and has since reviewed our OAA offer.

This year we have attended 8 PSSP events providing opportunities for over 125 children.

This year, we have accessed 3 whole school INSETs – one of which focused on an inclusive sport which has been put into practice with our children. We have also accessed 4 externally provided level 1 competitions which provided opportunities for 279 children.

This year, 25 children

			received Sports Leadership training and have been positively impacting activity levels during lunch times. Working alongside a PE specialist teacher has enabled us to review all things PESSPA; we have created comprehensive development plans and have used the School Games criteria as a benchmark for improvement. We are proud to say that we have achieved Platinum once again this year.	
Purchase and replenish equipment and resources for PE lessons, active lunchtimes and clubs.	All children and teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Providing fun and engaging equipment during lunchtimes and clubs will mean we are able to diversify our offer, engage more children and increase activity levels.</p> <p>Having conducted an equipment audit in September and liaising with staff, we identified equipment and resources</p>	<p>£2,000 Actual: £3418</p>

			that needed to be replenished to ensure that all lessons and well-resources. This year we have also made an investment to develop our playground to increased activity levels for all year groups.	
Purchase t-shirts for Playleaders.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing the Playleaders with t-shirts will make them more visible to staff and children and lend the role some prestige. This will motivate other children to aspire to the role and encourage children to join their structured games during lunchtimes. Due to the large number of Sports Leaders trained and the way in which they have been used, we deemed this as a unnecessary expense this year.	£400 Actual: £0
Provide release time for the PE Coordinator to plan for/monitor & improve PESSPA.	All teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered	Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching and learning in PE. Targeting and booking	£300 Actual: £1220 (This covers supply for events too – please see below).

		<p>to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>suitable events and competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all our children.</p> <p>This year, the PE coordinator has met with the Specialist PE teacher 3 times. In term 1, we created comprehensive action plans and have used subsequent meetings to reflect on our strengths and weaknesses to ensure that PESSPA makes necessary progress. Actual costs also includes cover for additional staff to attend events with 8 events being attended and opportunities for over 125 children.</p>	
Employ Plymouth Argyle to provide CPD for staff.	All teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Investing in our staff is a priority as this will be our most sustainable resource. Feedback from staff last year following these</p>	<p>£3,000 Actual: £3782 This includes CPD and clubs</p>

		<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>sessions was positive and led to increased confidence in teacher's deliver of PE.</p> <p>This year, Plymouth Argyle have delivered two clubs per term, providing opportunities for 32 children per week. 100% of our staff have no received CPD from specialist coaches and feedback has been positive.</p>	
Employ specialist coaches to deliver clubs/workshops.	All teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By providing a diverse range of activities we hope to engage as many children as possible. Teachers will be able to work alongside the specialist coaches to develop their confidence and knowledge.</p> <p>This year, we employed Premier Education to deliver one club per week for terms 1`-4 providing opportunities for 20 children weekly. Due to the lack of popularity of these clubs, we discontinued this for the final terms.</p>	<p>£1,590</p> <p>Actual: £600</p>
Book Y6 residential (OAA).	Y6 children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all</p>	<p>Feedback from previous years has been really positive. Staff and children have had positive</p>	<p>£1,700</p> <p>Actual: £2300</p>

		<p>pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>experiences in OAA and have developed confidence and a love for activity.</p> <p>Negating costs as a barrier to participation will mean that we are able to provide a positive experience of PESSPA for all children.</p> <p><i>This year, 23 children from KS2 took part in our residential at Skerne Lodge. Feedback from parents, children and teachers have been overwhelmingly positive. The children got the opportunity to take part in physically active and adventurous activities for 5 days.</i></p>	
Provide transport and cover staff to attend events with children.	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Negating transport and staffing as a barrier to participation will ensure that we can provide opportunities for as many children as possible.</p> <p>Providing positive experiences now will develop life-long participants.</p> <p><i>This year we have attended 8 events providing opportunities for over 125 children to participate in appropriate competition.</i></p>	<p>£1,000</p> <p><i>Actual: £150</i></p>

<p>Book a mini bus training course for 6 members of staff.</p>	<p>All children.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Transport to events has always been a barrier to participation for our school so having trained staff to drive a mini bus will mean that we can take more children to more events, including Swimming. Due to increasing costs for transport around the city, we have tried to negate this by sending 3 members of staff on a mini bus training course; all of whom have passed and will be able to take children to events next year.</p>	<p>£1,500 Actual: £420</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to the Plymouth Schools Sports Partnership	<p>This year, seven teachers have worked alongside specialist teachers to receive bespoke CPD. All of whom have reported increased confidence in their delivery.</p> <p>The PE Coordinator attended the primary PE conference in September and has since reviewed our OAA offer.</p> <p>This year we have attended 8 PSSP events providing opportunities for over 125 children.</p> <p>This year, we have accessed 3 whole school INSETs – one of which focused on an inclusive sport which has been put into practice with our children. We have also accessed 4 externally provided level 1 competitions which provided opportunities for 279 children.</p> <p>This year, 25 children received Sports Leadership training and have been positively impacting activity levels during lunch times.</p> <p>Working alongside a PE specialist teacher has enabled us to review all things PESSPA; we have created comprehensive development plans and have used the School Games criteria as a benchmark for improvement. We are proud to say that we have achieved Platinum once again this year.</p>	<p>Plans in place to subscribe in 2024-2025 in order to provide specialist support for the PE Coordinator as well as teachers. Our subscription will enable us to access appropriate competition for children of all ages and abilities.</p>
Extra-curricular provision	<p>This year, Plymouth Argyle have delivered two clubs per term, providing opportunities for 32 children per week.</p>	<p>Discussions with Argyle to take place regarding provision for next year but plans in place to continue to subsidise our club</p>

	<p>This year, we employed Premier Education to deliver one club per week for terms 1`-4 providing opportunities for 20 children weekly. Due to the lack of popularity of these clubs, we discontinued this for the final terms. In order to negate barriers to participation, we subsidised access to clubs and heavily subsidised access for Pupil Premium children.</p>	<p>offer and offer a range of clubs to engage as many children as possible.</p>
<p>Mini bus training for staff</p>	<p>Due to increasing costs for transport around the city, we have tried to negate this by sending 3 members of staff on a mini bus training course; all of whom have passed and will be able to take children to events next year and has already enabled this this year.</p>	<p>8 events attended this year but having staff trained as drivers will allow us to take even more children to competitive events.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Due to limited capacity at our local pool, we were unable to send the remaining children for additional lessons this year. Plans in place to do so next year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	n/a

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Due to limited capacity at our local pool, we were unable to send the remaining children for additional lessons this year. Plans in place to do so next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We accessed specialist swimming coaches at our local school so do not provide staff CPD in this area.</p>

Signed off by:

Head Teacher:	Ruth Baptiste
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Bojang
Governor:	Rob Frankow
Date:	July 2024