

English

Our first English unit will be based on the book 'What Do You Do With a Tail Like This?' by Steve Jenkins and Robin Page. We will explore the book through learning a text map, sharing our thoughts and feelings and unpicking its purpose and effect. We will focus on specific grammatical features such as verbs, contractions, questions and multi-clause sentences. Children will have the opportunity to practise writing a class version of a similar text, and will then generate ideas for their own version linked to the item of clothing 'hats' (What Do You Do With a Hat Like This?).

Art

This year, we have undertaken a new scheme of lessons from 'Access Art'. Our first unit is based on drawings and sketch-books. Children will be exploring the question 'How can we become open, curious, explorers of the world, and use what we find to inspire us to make art?'. We will learn about two different artists and how they are inspired by their environment. Children will learn how to use a range of materials to explore mark making.

Geography (topic)

As you know, our geography focus this term is 'Where in the world are we?'. We will be exploring where we live in terms of a continent, a country, a county, a city and a street. We will learn to name and label the world's oceans and continents. We will delve deeper into the continents and look at some of the features of each. We will also look at aerial photographs linked to all of our prior learning.

PE

Our first outdoor PE unit is 'invasion games'. Children will experience small-sided and modified competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; and work in teams. Children will make up small-sided games; play games in pairs/small groups; develop an understanding of principles related to attack and defence. Our second unit is based on net games. Children will make up small-sided games, play games in pairs and small groups and develop an understanding of the importance of team work.

Year 2 Autumn Term 1 2024-2025

Austin Farm
ACADEMY

Science

In science, children will be learning about plants. Children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Building on the skills from Year 1, children will ask simple questions and recognise that they can be answered in different ways, observe closely using simple equipment, performing simple tests and use their observations and ideas to suggest answers to questions.

Religious Education

This term's RE is a Christianity unit based on the enquiry question, 'Is it possible to be kind to everyone all of the time?'. This enquiry investigates how Christians might follow Jesus' example of being kind to people. Possible questions to be discussed at home: *How do we feel about extending our circle of kindness to include people that we may not normally choose to interact with? Can we try to be even kinder to everybody in our house?*

Maths

Our first maths unit is 'Numbers to 100'. We will begin by revisiting previous learning on numbers to 20, counting in 10s and 1s, and recognising 10s and 1s in a number. We will then progress to using a place value grid to build numbers, partition numbers to 100 (including flexibly) and count in 10s on a number line. We will also compare and order numbers to 100 and count in 2s, 3s, 5s and 10s. There will be fortnightly Power Maths homework.

Jigsaw:

This term's Jigsaw unit is called 'Being Me in My World'. This unit supports children in starting a new school year. They will have opportunities to discuss targets and goals for the upcoming year, any worries they may have, how they will be able to face challenges, and how they can make responsible choices.

Computing:

Children will be using the Chromebook this term. The unit of work will develop children's understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.