

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised May 2021

Department for Education Commissioned by the





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

this is a legal requirement. Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding -

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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 Purchase resources to track children's movement through the day 	of teachers' abilities	יייייייייייייייייייייייייייייייייייייי	 Provide staff CPD through work with Argyle and PSSP specialist 	opportunities for children of all age groups and abilities to compete	 Access as many level 2 events through the PSSP as possible to provide 	 Identify children in Years 4,5 and 6 for top up sessions in swimming 	 Develop the club timetable to engage as many children as possible 	Areas for further improvement and baseline evidence of need:



= Total to be spent by 31st July 2022

+ Total amount for this academic year 2021/2022 £17,440

Total amount carried forward from 2020/2021

Did you carry forward an underspend from 2020-21 academic year into the current academic year?YES

£22,848

£40,288



Action Plan and Budget Tracking

evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

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ride a bike safely and competently. Balanceability in Y1 and Bil in Y3 and Y6.	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Academic Year: 2021/2022 Total fund allocated: £40,148 Review date: July 2022 Key indicator 1: The engagement of all pupils in regular physical activity — Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
cebability	achieve	Total fund allocated: £40,148
	Funding allocated:	Date Updated: Review date: In Chief Medical Ofi lay in school
following all courses delivered. Child survey to be conducted prior to and following the active travel. Both courses booked for Term 1. Years 1,3 and 6 completed their bikeability training. This has had a positive impact on the number of children actively travelling to school. PSSP will ensure affiliation to the PSSP will ensure that we are able to access this training annually to ensure all children able to access this training annually to ensure all children hope is that by helping children to lead more active lifestyles. We will ensure that we are able to access this training annually to ensure all children hope is that by helping children to lead more active lifestyles. We will ensure that we are able to access this training annually to ensure all children hope is that by helping children to lead more active lifestyles. We will ensure that we are able to access this training annually to ensure all children hope is that by helping children to lead more active lifestyles. We will ensure that we are able to access this training annually to ensure all children to learn this essential life skill, we will encourage them to lead more active lifestyles. We will ensure that we are able to access this training annually to ensure all children hope is that by helping children to learn this essential life skill, we will encourage them to lead more active lifestyles.		January 2022 uly 2022 ficers guidelines recommend that
Continued affiliation to the PSSP will ensure that we are able to access this training annually to ensure all children can confidently ride a bike. Our hope is that by helping children to learn this essential life skill, we will encourage them to lead more active lifestyles.	Sustainability and suggested next steps:	Percentage of total allocation: 22.4%



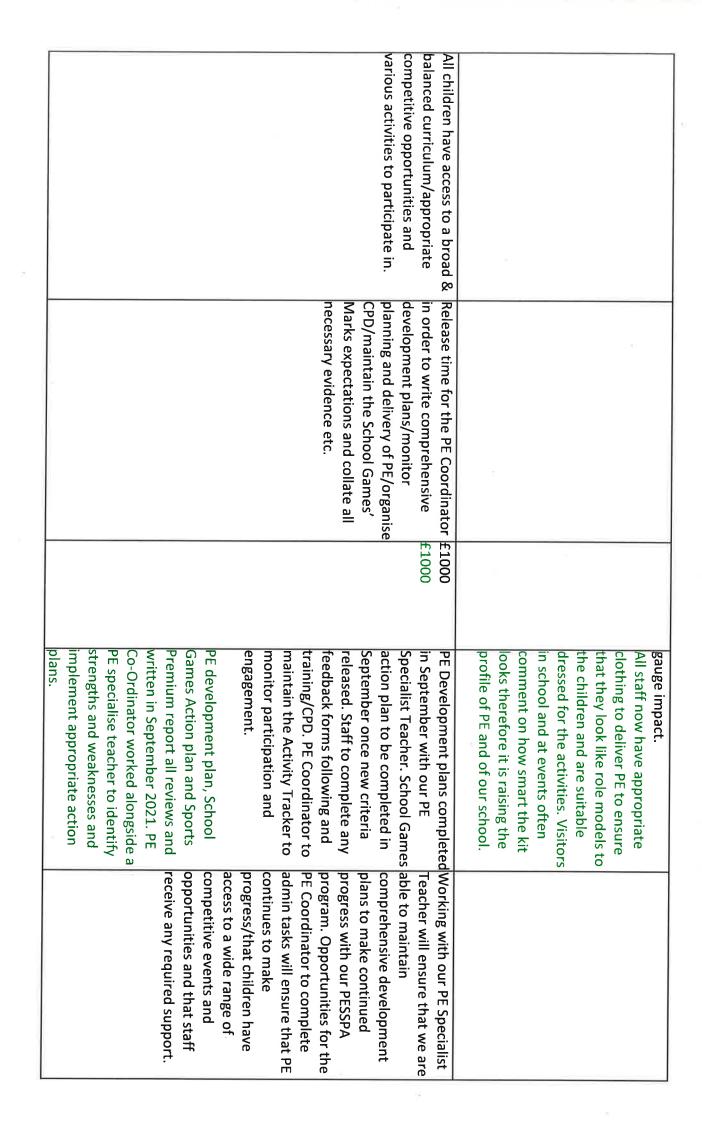




	active place.			
	playground is definitely a more			
	Coordinator have been that our			
	Observations made by the PE			
	both staff and children.			
	with a positive response from			
	been hugely successful this year			
	lunchtime play programme has			
	The initiative to develop our			
lead to life-long participants.	prestige.			
experiences will, more likely,	role and their role given more			6
fitness. Providing positive	they are more effective in their			
impact on their health and	the play leaders will ensure that			
children and have a positive	Employing an adult to support		more children.	
impact a greater number of	broader range of children.		more structured play to engage	
will mean that we are able to	during lunch times will engage a	£2838	Playleaders programme and run	school day.
Enabling more structured pl	Providing more structured games Enabling more structured play	£2,660	Employ a MTA to oversee the	Increase activity levels throughout the Employ a MTA to oversee the







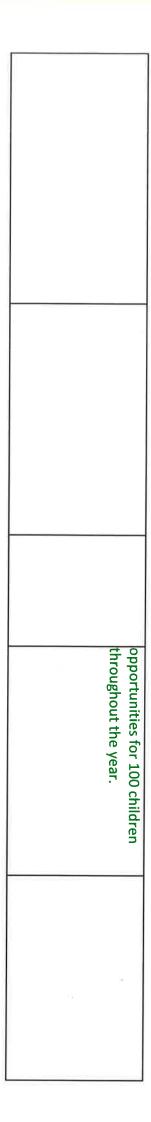
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accelerated progress.	progress further and make	the Higher ability children to	within lessons. It also enabled	potential and make progress	enabling them to reach their	(including SEND) to be supported	the Lower ability children	across the school which enabled	The HLTA supported in PE lessons	to be released from class less.	that the PE Coordinator needed	ups from events etc has meant	consent forms/producing write	admin tasks, such as creating	Being able to delegate some	lifestyles including fitness levels.	encourage healthy active	on after to promote and	Level 2 competition but carried	was initially preparation for the
							(i)											long participants.	in PESSPA, will encourage lift-	Providing positive experiences





Supported by: 👍 🎧 Bazza Active 🔌 Partnerships





Increase the number of children engaged in extra curricular clubs.	9)
Purchase 2 New Age Kurling kits and 2 Boccia kits to provide clubs for children with SEND and anxious children.	· *
£388.98	2)
Club registers maintained to highlight levels of participation. Aim is to maintain Gold standard (School Games Mark) of 50% of all children and provide a non-KS2 children attending a sports club each week. PE Coordinator to can take part and be active. monitor participation across the school through an Activity Tracker. This will also positively impact children identified as needing extra support as a result of Covid 19 lockdowns.	archery and numerous other physical activities. All staff and children fed back that this is the best residential that we have ever been on.
Providing additional and different equipment will engage a diverse range of children and provide a noncompetitive club where they can take part and be active.	e S

Having our own PA system will ensure we are not reliant on other schools to support us at events. This will ensure we are able to celebrate children's successes and promote PESSPA.	PE Coordinator and Staff to use equipment during Level 1 events. PA system purchased for Sports day and other large events.	£600 £600	Purchase a PA system which can be used on Sports Day and other Level 1 events	Increase the number of children participating in competitive events. Engage parents in Level 1 competitions.
suitable competition. Children who attend events and enjoy them, are more likely to be lifelong participants.	nt. of s as which life Life r the		eliminate this as a barrier to participation. Subsidise event entry.	
nositive experiences and	Coordinator to utilise activity	E2402.48	attend. Transport booked to	abilities and age groups.
Key members of staff released		£1000	Staff released to increase the	Increase the number of competitive

Signed off by	
Head Teacher:	Hutchas
Date:	20.7.22
Subject Leader:	ESBORAS
Date:	20.7.22
Governor:	Bradley Simmons (Director of Education)
Date:	20.7.22
created by: Physical Physical Solution	Physical Supported by: A Segment Supported by: A Segme