

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Schools Games Mark achieved for 6 consecutive years • Broader range of clubs offered and increased numbers attending • Increased confidence in delivery of PE through CPD for staff • Increased activity levels during lunchtimes due to purchasing equipment and equipping Play-leaders/Bronze ambassadors • Increased numbers of children engaged in competitive events • New scheme of work embedded 	<ul style="list-style-type: none"> • Develop the club timetable to engage as many children as possible • Identify children in Years 4,5 and 6 for top up sessions in swimming • Access as many level 2 events through the PSSP as possible to provide opportunities for children of all age groups and abilities to compete • Provide staff CPD through work with Argyle and PSSP specialist teachers • Purchase a wide range of resources to enable PE is taught to the best of teachers' abilities • Purchase resources to track children's movement through the day

Did you carry forward an underspend from 2020-21 academic year into the current academic year?YES

Total amount carried forward from 2020/2021 £22,848

+ Total amount for this academic year 2021/2022 £17,440

= Total to be spent by 31st July 2022 £40,288

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £40,148		Date Updated: January 2022 Review date: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increase the number of children able to ride a bike safely and competently.	Employ the PSSP to deliver Balanceability in Y1 and Bikeability in Y3 and Y6.	£4,000 £4,000	PSSP to provide assessment data following all courses delivered. Child survey to be conducted prior to and following the training to monitor the impact on active travel. Both courses booked for Term 1. Years 1,3 and 6 completed their bikeability training. This has positively impacted 63 children as they can all now ride a bike including good road safety (Y6). This has had a positive impact on the number of children actively travelling to school.	Continued affiliation to the PSSP will ensure that we are able to access this training annually to ensure all children can confidently ride a bike. Our hope is that by helping children to learn this essential life skill, we will encourage them to lead more active lifestyles.	
				22.4%	

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<p>Increase activity levels throughout the school day.</p>	<p>Employ a MTA to oversee the Playleaders programme and run more structured play to engage more children.</p>	<p>£2,660 £2838</p>	<p>Providing more structured games during lunch times will engage a broader range of children. Employing an adult to support the play leaders will ensure that they are more effective in their role and their role given more prestige. The initiative to develop our lunchtime play programme has been hugely successful this year with a positive response from both staff and children. Observations made by the PE Coordinator have been that our playground is definitely a more active place.</p>	<p>Enabling more structured play will mean that we are able to impact a greater number of children and have a positive impact on their health and fitness. Providing positive experiences will, more likely, lead to life-long participants.</p>
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<p>All children have access to a broad & balanced curriculum/appropriate competitive opportunities and various activities to participate in.</p>	<p>Release time for the PE Coordinator in order to write comprehensive development plans/monitor planning and delivery of PE/organise CPD/maintain the School Games' Marks expectations and collate all necessary evidence etc.</p>	<p>£1000 £1000</p>	<p>gauge impact. All staff now have appropriate clothing to deliver PE to ensure that they look like role models to the children and are suitable dressed for the activities. Visitors in school and at events often comment on how smart the kit looks therefore it is raising the profile of PE and of our school.</p>	<p>Working with our PE Specialist Teacher will ensure that we are able to maintain comprehensive development plans to make continued progress with our PESSPA program. Opportunities for the PE Coordinator to complete admin tasks will ensure that PE continues to make progress/that children have access to a wide range of competitive events and opportunities and that staff receive any required support.</p>
			<p>PE Development plans completed in September with our PE Specialist Teacher. School Games action plan to be completed in September once new criteria released. Staff to complete any feedback forms following and training/CPD. PE Coordinator to maintain the Activity Tracker to monitor participation and engagement. PE development plan, School Games Action plan and Sports Premium report all reviews and written in September 2021. PE Co-Ordinator worked alongside a PE specialise teacher to identify strengths and weaknesses and implement appropriate action plans.</p>	

			<p>was initially preparation for the Level 2 competition but carried on after to promote and encourage healthy active lifestyles including fitness levels. Being able to delegate some admin tasks, such as creating consent forms/producing write ups from events etc... has meant that the PE Coordinator needed to be released from class less. The HLTA supported in PE lessons across the school which enabled the Lower ability children (including SEND) to be supported – enabling them to reach their potential and make progress within lessons. It also enabled the Higher ability children to progress further and make accelerated progress.</p>	<p>Providing positive experiences in PESSPA, will encourage lift-long participants.</p>
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			opportunities for 100 children throughout the year.	
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			<p>archery and numerous other physical activities. All staff and children fed back that this is the best residential that we have ever been on.</p>	
<p>Increase the number of children engaged in extra curricular clubs.</p>	<p>Purchase 2 New Age Kurling kits and 2 Boccia kits to provide clubs for children with SEND and anxious children.</p>	<p>£1000 £338.98</p>	<p>Club registers maintained to highlight levels of participation. Aim is to maintain Gold standard (School Games Mark) of 50% of all KS2 children attending a sports club each week. PE Coordinator to monitor participation across the school through an Activity Tracker. This will also positively impact children identified as needing extra support as a result of Covid 19 lockdowns.</p>	<p>Providing additional and different equipment will engage a diverse range of children and provide a non-competitive club where they can take part and be active.</p>

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<p>Increase the number of competitive opportunities for children of all abilities and age groups.</p>	<p>Staff released to increase the number of events that we can attend. Transport booked to eliminate this as a barrier to participation. Subsidise event entry.</p>	<p>£1000 £2462.48</p>	<p>PSSP provide termly reports on number of events attended. PE Coordinator to utilise activity tracker to monitor engagement. Cost included covers release of staff to take children to events as well as transport. This also covered out entry fee to the Plymouth Schools Challenge which provided an opportunity for 20 children. We also covered the costs of entry to the Change4Life disc golf event as a reward for the 14 children attending our club.</p>	<p>Key members of staff released to provide children with positive experiences and suitable competition. Children who attend events and enjoy them, are more likely to be lifelong participants.</p>
<p>Increase the number of children participating in competitive events. Engage parents in Level 1 competitions.</p>	<p>Purchase a PA system which can be used on Sports Day and other Level 1 events</p>	<p>£600 £600</p>	<p>PE Coordinator and Staff to use equipment during Level 1 events. PA system purchased for Sports day and other large events.</p>	<p>Having our own PA system will ensure we are not reliant on other schools to support us at events. This will ensure we are able to celebrate children's successes and promote PESSPA.</p>

Signed off by

Head Teacher:	
Date:	20.7.22
Subject Leader:	
Date:	20.7.22
Governor:	Bradley Simmons (Director of Education)
Date:	20.7.22

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Physical Education



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