

English

At the end of last term, we began a traditional tale unit focussing on the book 'Little Red Riding Hood'. Within this unit, children will learn the story through a text map pathway. We will be exploring the four different sentence types: statements, exclamations, commands and questions. Children will also have the opportunity to read and retell other known traditional tales. As we progress through the unit, children will begin to generate their own ideas in order to write their own version of Little Red Riding Hood. As we approach Christmas, we will be writing a non-fiction text based upon the book 'How To Catch Santa'. Children will write their own set of instructions linked to this text.

Design Technology

This year, we have undertaken a new scheme of lessons from the scheme 'Projects on a page'. In this unit children will be designing, making and evaluating a wheeled vehicle to help Father Christmas carry his presents as his sleigh has broken down! Children will have the opportunity to explore existing products to help learn about how wheels can move. They will then practise a range of skills they may find useful. Following this, they will design and make their own product. Children will then use their oracy stems to help them to evaluate their moving vehicle.

History (topic)

As you know, our history focus is 'How did 17th Century life in both Plymouths compare? We will learn about what The Mayflower is and why it is significant to Plymouth, the details of the voyage, and what life was like within Plymouth (UK) and Plymouth (Massachusetts) during this time. Children will also place this event on a timeline whilst recapping other historical events they have learnt about. For our autumn term trip, the class will be visiting the Mayflower Museum and The Box to develop their learning within this topic, and in future topics

PE

Our outdoor PE unit is 'ball handling skills' where children will learn to improve skills of travel, defend, chase, dribble, aim, receive and attack. Our indoor PE unit is a gymnastics unit where children will learn to link actions to make sequences of movement. Throughout both of these units, we will discuss the importance of exercise, linking in with our science learning.

Music

This term's music is titled 'Playing in an Orchestra'. Children will begin to understand music, improvise together, listen and respond, learn to sing songs and play with instruments.

Computing:

Our computing for this term is 'Creating Media - Digital Painting'. Children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices. Throughout the unit, we will also discuss how to stay safe when using technology.

Maths

Within maths, we will begin our second unit on addition and subtraction whereby we build upon the skills and learning from the previous unit. We will look at finding 10 more and 10 less, adding and subtracting both 10s and 1s, finding the difference, and comparing number sentences. Following this, we have a unit on shape. We will learn the names of 2D and 3D shapes, explore their properties, and make patterns using shapes.

Jigsaw:

This term's Jigsaw unit is called 'Celebrating Difference'. In this unit the class learn about families, that they are all different and that sometimes they fall out with each other. The children revisit the topic of bullying and talk about being a witness (bystander), they talk about how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They talk about name-calling and choosing not to use hurtful words. They also talk about giving and receiving compliments and the feelings associated with this.

Religious Education

This term's RE is a Christianity unit based upon the enquiry question 'Why do Christians believe God gave Jesus to the world?' Children will investigate the Christian belief in Jesus as a gift of love to humanity.

Year 2 Autumn Term 2 2024-2025

Austin Farm
ACADEMY