



Accelerated Reader: A Guide

The Importance of Reading

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

Reading is the **KEY** to learning

Accelerated Reader

Accelerated Reader is a new program designed to do the following things:

- 1) Find books that are the right ability for your child;
- 2) Encourage your child to read more;
- 3) Improve your child's reading ability.



Two parts to the program



Introduction to the Program



STAR
Reading

STAR Reading

A computer-adaptive reading test used to assess pupils' reading ability and to determine their recommended reading levels for Accelerated Reader. Measures growth over time.

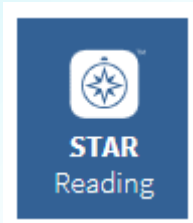


Accelerated
Reader

Accelerated Reader

A database of a quizzes to test comprehension of books read. Provides instant feedback and monitoring.





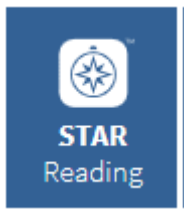
Star Reading



At the start of the program, pupils will take a **Star Test**, which is a computer-based test that measures a student's reading ability through a series of 34 questions.

Every test for every student is different and the computer selects different questions for each student dependent on how well they answer the previous questions. Essentially, the computer adapts the test to suit your child.

Children need a sight read of 100+ words to enable them to move past the practice part of the test.



How STAR Tests Work

- 1) The student must take their time. It is recommended that each child should spend at least *20 minutes* on their tests.
- 2) Students should not guess answers to questions. Instead, they should wait for the question to **time out**. This is to ensure the computer is not given a false impression of the student's reading ability.
- 3) Star Tests are done independently in school.
- 4) 45 seconds per ? Moving to 90s as the test progresses.



Picture 1

Fill-in-the-blank questions have a sentence with a word missing. There will also be a list of three or four words that could fit in the blank. Your job is to choose the word that best completes the sentence.

3 Kenneth Dukes Stop Test

The sky is _____.

- 1 blue
- 2 dog
- 3 down

Web browser

Short-answer questions have a text passage at the top, followed by a question about the passage. There will be a list of three or four possible answers. Your job is to choose the best answer to the question.

12/34 Kenneth Dukes Stop Test

Leslie curled up in a chair on the porch. She closed her eyes and tuned into her surroundings. She smiled at the familiar sounds of her neighbour rustling his newspaper and the floorboards creaking beneath his rocker. She laughed as the neighbourhood boys raced by on their bicycles. The rat-a-tat-tat of the cards pinned to the spokes of their wheels added a beat to the music of the street.

How does the author's use of sensory detail affect the story?

- 1 The sounds help the reader imagine the neighbourhood.
- 2 The music is too loud and bothers Leslie.
- 3 The creaking noises give it a mysterious mood.

ZPD score (Zone of Proximal Development)

3.0 – 3.9

Lowest
number

Highest
number

After each Star Reading Test, children are given a ZPD range, which is two numbers that the pupil uses to choose their next reading book.

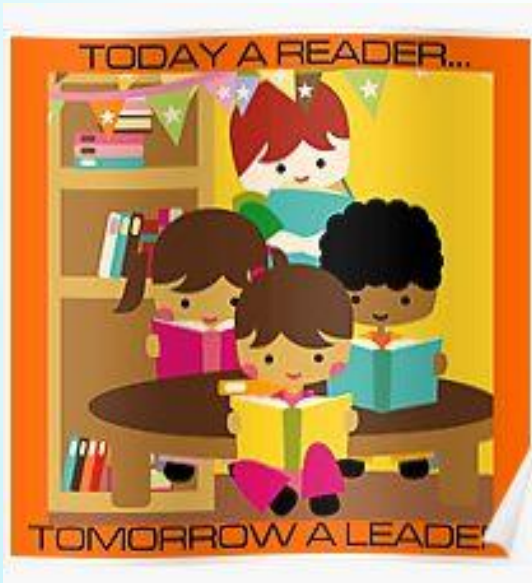
The lowest number is the lowest level of book the pupil should be choosing.

The highest number is the highest level of book the pupil should be choosing.


The teacher will place a new sticker in the Reading Record to show what level the child is on.

A new STAR test takes place every half term, so students can see improvements in their reading ability, but also choose more challenging books.

Teachers regularly check the quizzes completed after each week so that children are kept on challenging texts and are not 'coasting'.



Reading Books

Band Range	Gem Band Name	Gem Stone	Colour
0.0-1.9	Amber		Orange
2.0-2.9	Diamond		White
3.0-3.9	Emerald		Green
4.0-4.9	Quartz		Pink
5.0-5.9	Sapphire		Blue
6.0+	Topaz		Turquoise

Reading Books

The range
of books
the child
can read.

Joe Bloggs (Year 3)

Username: JBLOG

Password: ARC

ZPD: 2.6 - 4.0

Interest level: LY

How suitable the book is.

LY (Lower Years: Ages 5-8

MY (Middle Years: Ages 9 - 13

Accelerated Reader Books

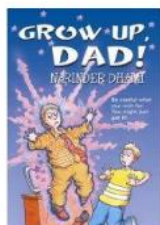
AR Books and ZPD



AR Books – Each quizzed book has a book level which represents the difficulty of text

ZPD - An individual range of book levels recommended for each pupil's reading ability

Too Easy
2.8



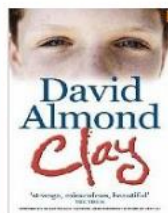
ZPD: Just Right

3.2

3.8

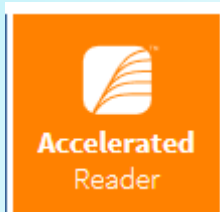
4.4

5.0



Too Hard
5.4





Accelerated Reader Books

We have 3 zones in school - Zone 1 is in KS1, Zone 2 is the KS2 shelf unit, Zone 3 is the library. New zones per year group will be made over the next 6 months for each class/yea group.

Well done!
You are now on **Amber**
books!



0.0-1.9



Well done!
You are now on **Topaz**
books!



6.0+



Accelerated Reader Books

Book Level: The difficulty of text (0.5 - 13.5) Pupils are recommended to read from the beginning of their ZPD

Interest Level: Relates to the content and appropriateness
Lower, Middle and Upper Years

Points: Refers to length and the number of words within a book

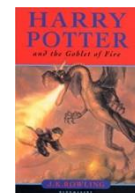
Quiz No 202678

Harry Potter and the Goblet of Fire

Rowling, J.K.

B.L.: 6.8

Points: 32.0



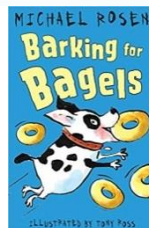
UY

Quiz No 231672
Barking for Bagels

Rosen, Michael

B.L.: 3.1

Points: 0.5



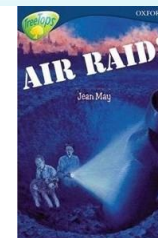
LY

Quiz No 211881
Air Raid!

May, Jean

B.L.: 3.7

Points: 1.0



MY



Accelerated Reader Quizzes

A quiz is taken after a book has been read. Ideally this needs to be taken within 24 hours of reading. To take a quiz, children can only access in school as our settings have been set to school day hours only. To access go to the same login as Star Tests but click on Accelerated Reader. Enter the book/quiz no. or other and they can take the quiz.

There are usually about 10 multiple choice questions on the book. At the end of the quiz the pupils are given a percentage to show them how well they have done. Generally they need a pass rate of 60% or higher to earn the points.

Points are based on pro rata basis depending on how well they do on their reading comprehension quiz.

Some vocabulary practice quizzes can be taken as well.

There are some important rules for taking quizzes:

1) The quiz should take place within 48 hours of finishing the book if possible.

2) A student cannot take a quiz until they have read the entire text

How Much Should A Child Read Each Day?

- According to Renaissance Learning's research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Children should have at least 20 minutes set aside for reading during day.

"I do believe something very magical can happen when you read a good book."

-J.K. Rowling



How Can Parents Help?

- As with anything, performance improves with practice.
- Encourage a child to read at home.
- Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library, charity shop or bookshop on a regular basis and by letting your child see you reading.
- When reading with a child, stop and ask questions to be sure your child comprehends what they have read and in general make a habit of discussing books that each of you has read.

“I love books.

I love that moment when
you open one and sink into it
you can escape from the world,
into a story that's way more
interesting than yours
will ever be.

Elizabeth Scott

How Will Parents Know How Their Child Is Progressing?

- Parents can access their child's AR information in Renaissance Place Home Connect from any web-enabled computer.



- Once in the programme, they can view their child's progress towards targets, points and books read.
- They can also access AR BookFinder to search for titles of interest.

reading



Accelerated Reader

Reading Practice Quizzes **Vocabulary Practice Quizzes****My Overall Progress**

03/01/2017 - 07/04/2017 (14% Complete)

Current Marking Period ▾

Quizzes**40%**

average % correct



Below Target

Points**0.5**

No Target Set

ATOS**Book Level****2.1**

average level

No Target Set

Quizzes Passed/Taken: 1/3 Word Count: 1,621

Reader Certifications

Only passed quizzes count toward certification.

Last Achieved:

None

Current Target:

No Target Set

My Last Quiz

Taken 10/01/2017

**The Cat in the Hat Comes Back**

By Dr. Seuss

ATOS Book Level:

2.1

Interest Level:

0 of 5 Correct

0%

0.0 of 0.5 Points

0.0[View My Bookshelf](#)**Find Books**

With Accelerated Reader Quizzes

**AR™
BookFinder™**[Click to Open in New Window](#)

Average quiz score.

Points earned.

Average book level.

Last book read and quizzed on.

Includes % correct and points earned from book.

Your child's bookshelf

Renaissance Home Connect™

[Help](#) | [Log Out](#)

Done

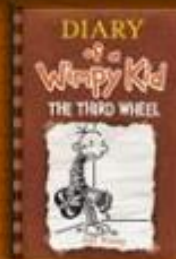
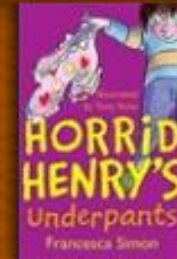
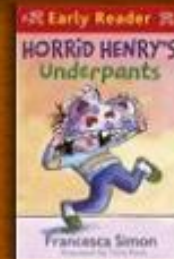
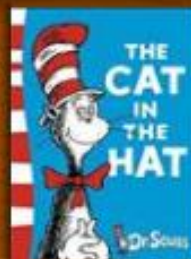
[Reading Practice Quizzes](#) [Vocabulary Practice Quizzes](#)

My Bookshelf

Sort by: [Date Taken](#) [Title](#)

My Reading Practice Quizzes

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Done

www.arbookfind.co.uk

RENAISSANCE
Accelerated Reader Bookfinder™

United Kingdom



 Teacher

Quick Search

Advanced Search

Collections



AR BookBag™

Enter Keycode

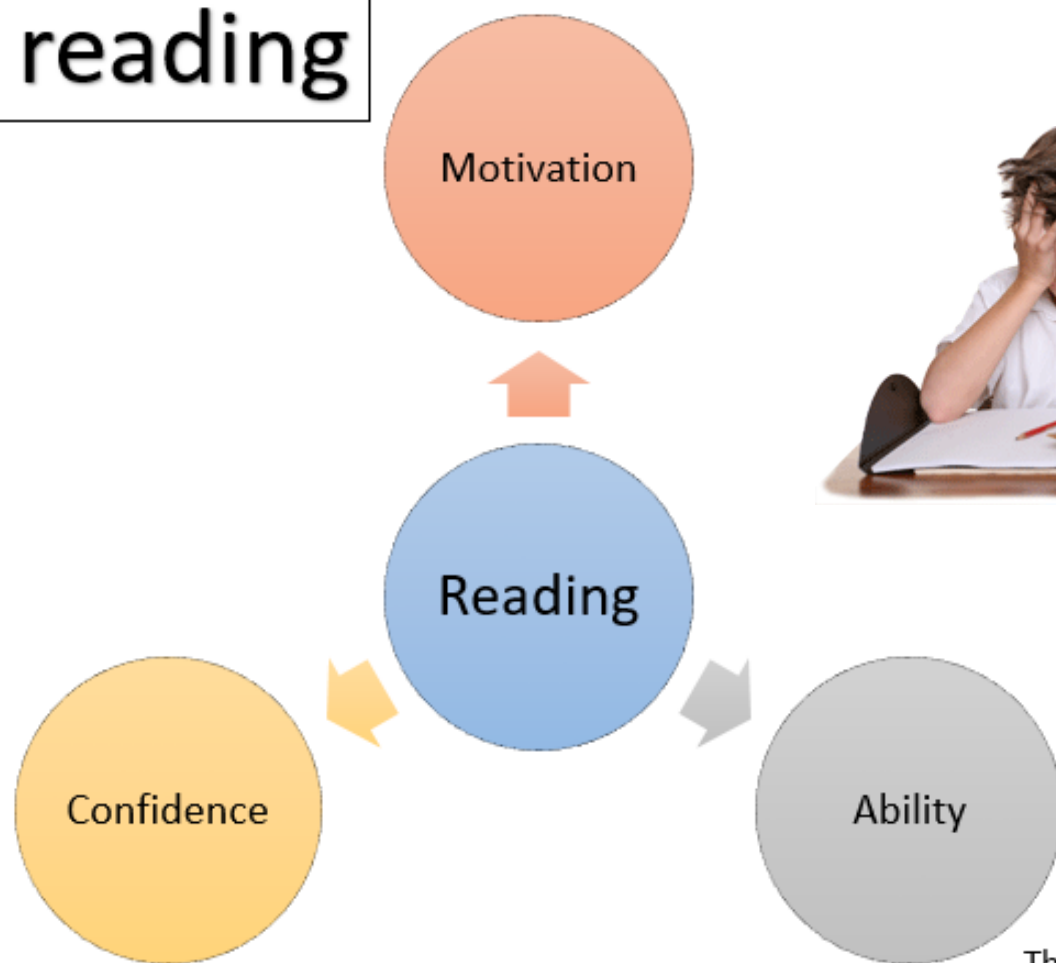
Go

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Search

You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click **Search**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search.

Barriers to reading



Any Questions ?

