

The logo for Austin Farm Academy is displayed on a dark blue rectangular background. The words "Austin Farm" are written in a large, white, bold, sans-serif font. Below this, the word "ACADEMY" is written in a smaller, white, all-caps, sans-serif font, with each letter separated by a small gap.

**Austin Farm**

A C A D E M Y

A solid green vertical rectangular bar is located in the top right corner of the slide.

Welcome  
to Year 1

### English

In English, our first text will be 'How do you feel?' by Patrick George. The main outcome of this unit is to create a short book that includes simple images and sentences describing how we feel and asking someone else how they feel. Our second text this half term will be 'Dear Mother Goose' by Michael Rosen whereby we will be exploring a range of well known nursery rhymes. We will write a letter to a character from a nursery rhyme.

### Handwriting

In year 1, children are required to learn about the following four handwriting families.

- \*long ladder
- \*curly caterpillar
- \*one armed robot
- \*zig zag monsters

We will begin with the long ladder family (l, I, j, u, t, y).

### Science (topic)

Our topic this term is science based, Animals including Humans. We will look at naming, drawing and labelling parts of the human body, as well as investigating the five senses. Children will learn about different animal groups, animals we eat and animal body parts. We will touch upon weather and seasons throughout the year, with autumn being covered this term.

### Art/Design Technology

A number of this term's art/DT activities will be covered as part of our continuous provision which is a similar set up to Foundation's provision. Children will be making their own colour monsters, creating our own mythical beast, designing a garden for Mary Mary using colours, patterns, textures, line, shape, form and space to represent emotions. Nature objects and straws will be used to create skeletons of the human body.

### PE

Our outdoor PE unit will be a Multiskills unit led by Plymouth Argyle Football Club. For our indoor sessions, we are focussing on a gymnastics unit called 'Jumping Jacks'. Children will choose 2 or 3 different jumping actions and link them together to make a short movement phrase on the floor and apparatus.

## Year 1 Autumn Term 2022-2023

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### Maths

This year, the school will be following a successful scheme of learning called Power Maths. Our first unit focuses on numbers up to 10. We will learn to sort and count objects to 10, represent numbers to 10, count one more and one less, count backwards from 10 to 0, compare and order numbers and learn to use a number line. There will be lots of opportunities for strengthening learning when children are finding concepts difficult, and deepening activities, when children require further challenge.

### Religious Education

Our RE topic for the term is titled 'What does it mean to belong to a faith community?'. Children will make links between groups they belong to and those that specific faiths belong to. There will be a focus on symbols and celebrations linked to Islam and Christianity. There will be lots of opportunity for children to develop their oracy skills.

### Music:

Our music this term is called 'Hey You!'. All the learning in this unit is focused around a hip hop song called Hey You! We will be listening to and discussing the following songs throughout the unit.

- \*Hey You! by Joanna Mangona
- \*Me, Myself And I by De La Soul
- \*Fresh Prince Of Bel Air by Will Smith
- \*Rapper's Delight by The Sugarhill Gang
- \*U Can't Touch This by MC Hammer
- \*It's Like That by Run DMC

# Example timetable

Monday	RWI		B	Maths	L	Jigsaw	Handwriting	Assembly
				Maths				
		Maths						
		Maths						
Tuesday	RWI		R	Maths	U	Science		
				Maths		Science		
		Maths					Science	
		Maths					Science	
Wednesday	RWI		E	Maths	N	English	RE	
				Maths				
		Maths						
		Maths						
Thursday	RWI		A	English		Indoor PE (Until 2:15)	Music	
				English				
		English						
		English						
Friday	RWI			English	H	Outdoor PE – Argyle	Finishing Go through CP for next week	Assembly
				English				
		English						
		English						



- Teach skills for reading and writing
- Daily 45 minute sessions
- Grouped across KS1 (Foundation to be included later in the year)
- Taught in small groups

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Reading Books – Book Bag Books



- ▶ These will be explicitly linked to your child's RWI group and will be the same colour as their group in school.
- ▶ Books will build upon learning in school.
- ▶ They are given out after the first read in school – they are signed in and out by each reading teacher.



# Reading Books – Oxford Owl

- Oxford Owl online resource
- After the third read, your child's RWI teacher will allocate a book and quiz. They would have been practicing this book in class and by this point, the children have developed their fluency and expression.



# Reading groups and colours

Please see the Parent  
FAQs for RWI handout

- ▶ Green
- ▶ Purple
- ▶ Pink
- ▶ Orange
- ▶ Yellow
- ▶ Blue
- ▶ Grey

## **End of year expectation**

- Yellow/Blue RWI group
- All set 1,2 and 3 sounds, beginning to read with fluency (70 words per minute)
- Able to answer simple questions about the text they have read
- Able to make simple predictions about what might happen next

# Reading



- ▶ 3 forms of reading:
- ▶ Book Bag Book (changed by RWI teacher). **Identify when this book has been read 3 times.**
- ▶ Oxford Owl (online book and quiz, set by RWI teacher) – log ins can be located in the front of your child's diary
- ▶ Library book (read to your child by an adult) – to develop comprehension and a love of reading. We will aim to change these every Friday
- ▶ Record all reading in your child's diary. If your child reads at least 3 times a week, they will move up on our class reading trail. For each multiple of 6, they will receive a certificate in our school celebration assembly.



# Library books

Please read the handout with ten top tips for reading stories to your child.

The more that you **READ**,  
the more things you will **KNOW**.  
The more that you **LEARN**,  
the more places you will **GO**.  
--Dr. Seuss

# English and Handwriting

Taught in class following the No Nonsense programme.

Cursive script introduced (once individual letters are formed correctly)

Focus on teaching the skills for writing, including spelling, components of writing, comprehension of text and grammar



# Mathematics

- ▶ Power Maths scheme
- ▶ Emphasis on children becoming fluent at number facts and skills beginning with numbers up to 10.
- ▶ Mastery curriculum
- ▶ Use of concrete resources and emphasis on talk.



# Homework

	Maths/English/Topic	Spelling	Reading
<b>Monday</b>	Homework out.	Spellings out.	Reading
<b>Tuesday</b>			Reading
<b>Wednesday</b>			Reading
<b>Thursday</b>			Reading
<b>Friday</b>	Homework due in.	Spelling test	Reading

We ask that children complete their homework in a pencil first and then use a different colour if they correct with an adult at home so we know which parts they needed support with.

# Spellings

## Year 1 Spellings -

Mrs Anderson's RWI group

Test date: 17th June 2022

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	<u>1st try</u>	<u>2nd try</u>	<u>3rd try</u>
nice			
smile			
hide			
time			
new			
chew			
stew			
flew			
Common exception words:			
some			
friend			

**Virtual Classroom links** - Use these throughout the week to really help you to become **a reader!**

<https://schools.ruthmiskin.com/training/view/tXum1WLZ/Q3kyllax>

<https://schools.ruthmiskin.com/training/view/t0cLeZcv/LCONKrQJ>

<https://schools.ruthmiskin.com/training/view/HRXThdps/QJuqlzY2>



# Entry and Exit from School

- ▶ Entry and exit near Year 1 and Year outside area (wet weather plan to be discussed)
- ▶ School starts at 9:15
- ▶ Collection at 3.15
- ▶ Mrs Anderson on a Thursday afternoon
- ▶ Safety is paramount – messages after all children have been collected
- ▶ Inform of change in the morning or via school office (not Class Dojo)



# Expectations

## Behaviour Chart:

Superstar

Great choices

Ready to learn

Think again

Teacher's choice

Parent contact

Big focus on  
developing  
independence.

Toilet access  
during the day...

# Extra Information

- Water bottles to be in school each day and clearly labelled
- KS1 children provided with fruit snack each day (children can bring own fruit in bookbag)
- Dinners ordered each morning in school
- Names in all uniform and coats

# Questions and Queries



Any questions.

Also feel free to send a message directly to your child's class teacher via Class Dojo.